STRAIGHT A FUND

DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities.

Each member of the partnership is responsible for the following assurances:

1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Specific Roles and Responsibilities Germane to Project

The Business Research Group, under the direction of Richard Stock PhD, uses a variety of tools for program evaluations and economic development and analysis studies. BRG has a unique combination of talents because it combines the statistical analysis capabilities that are the fundamental elements of control group-based program evaluations or economic impact studies with private sector expertise in surveys and focus groups, to provide a unique approach to these projects.

BRG has a long history of providing program evaluation for districts and schools. For the Dayton Public Schools, BRG was involved as the external evaluator for programs involving alternative learning centers in the middle schools, small learning communities in the high schools,

emergency response management and the redesign of the physical education curriculum. In addition, BRG worked with the University of Dayton School of Education in conducting the program evaluation of the 4 year Project Well Being (Safe Schools/Healthy Students Initiative grant). For the Richard Allen Charter Schools, BRG maintained a multi-year database of student progress by cohort. BRG has been responsible for program evaluation related to Positive School Climate or PBIS efforts and has worked with ReadySet*Soar* on an analysis of attendance figures.

The following is an overview of roles and responsibilities for New Lebanon grant:

1. Provide data analysis on attendance figures as part of New Lebanon's participation in a pilot being funded by ReadySet*Soar*.
2. Assist access to other aggregate, demographic data that may help with understanding needs of families in New Lebanon as collected by BRG.
3. Provide additional data analysis as part of agreements with ReadySet*Soar* for tracking grade level reading initiatives.

Partnership Signatures

Applicant:	New Lebanon School District
Name:	Dr. Greg Williams
Title:	Superintendent
IRN:	048710
Phone:	937-637-13081
Email:	gwilliams@newlebanon.k12.oh.us
Address:	320 South Fuls Road
City:	New Lebanon
State:	Ohio
Zip:	45345
Sign:	
Date:	10/25/13
Partner:	Business Research Group, University of Dayton
Name:	Richard Stock, PhD
Title:	Director
IRN:	31-0536715
Phone:	937-229-2453
Email:	rstock1@udayton.edu
Address:	300 College Park Ave
City:	Dayton
State:	Ohio
Zip:	45469-2110
Sign:	
Date:	Oct 25, 2013