2012-2013 Report Card for

Ottawa Hills Local School District

DISTRICT GRADE

Coming in 2015

Achievement

This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

COMPONENT GRADE

Coming in 2015

Performance Index

91.7% ..... **A**

Indicators Met

100.0% ..... **A**

Progress

This is your district's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less?

COMPONENT GRADE

Coming in 2015

Value-Added

Overall..... **A**

Gifted..... **B**

Students with Disabilities..... **A**

Lowest 20% in Achievement..... **NR**

Gap Closing

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, culture or disability?

COMPONENT GRADE

Coming in 2015

Annual Measurable Objectives

100.0% ..... **A**

Graduation Rate

This grade answers the question – How many ninth graders graduate in four years or five years?

COMPONENT GRADE

Coming in 2015

Graduation Rates

100.0% of students graduated in 4 years..... **A**

98.9% of students graduated in 5 years..... **A**

K-3 Literacy

This grade answers the question – Are more students learning to read in kindergarten through third grade? The 2014 report card will report some results. The 2015 report card will display one grade for kindergarten through grade 3.

COMPONENT GRADE

Coming in 2015

Prepared for Success

This grade answers the question – Are students who graduate from our district ready for college or a career? There are six ways to show that graduates are prepared. In the 2014 school year, the report card will show results for the six areas. The 2015 report card will display one grade combining the results of all six ways of showing graduates are prepared.

COMPONENT GRADE

Coming in 2015

Achievement

This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

COMPONENT GRADE

Coming in 2015

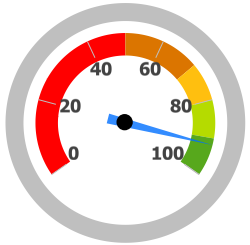
GRADE

A

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. There are six levels on the index and districts receive points for every student in each of these levels. The higher the achievement level the more the points awarded in the district's index. This rewards schools and districts for improving performance.

Performance Index

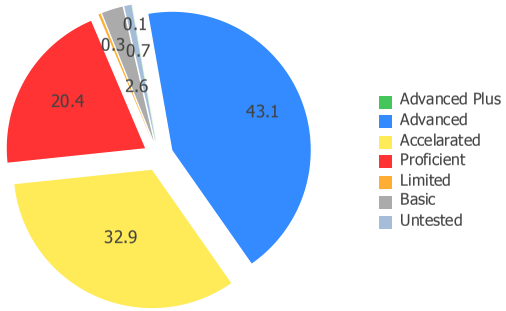


Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	0.1	x	1.3	=	0.1
Advanced	43.1	x	1.2	=	51.7
Accelerated	32.9	x	1.1	=	36.2
Proficient	20.4	x	1.0	=	20.4
Basic	2.6	x	0.6	=	1.5
Limited	0.3	x	0.3	=	0.1
Untested	0.7	x	0.0	=	0.0
					110.0

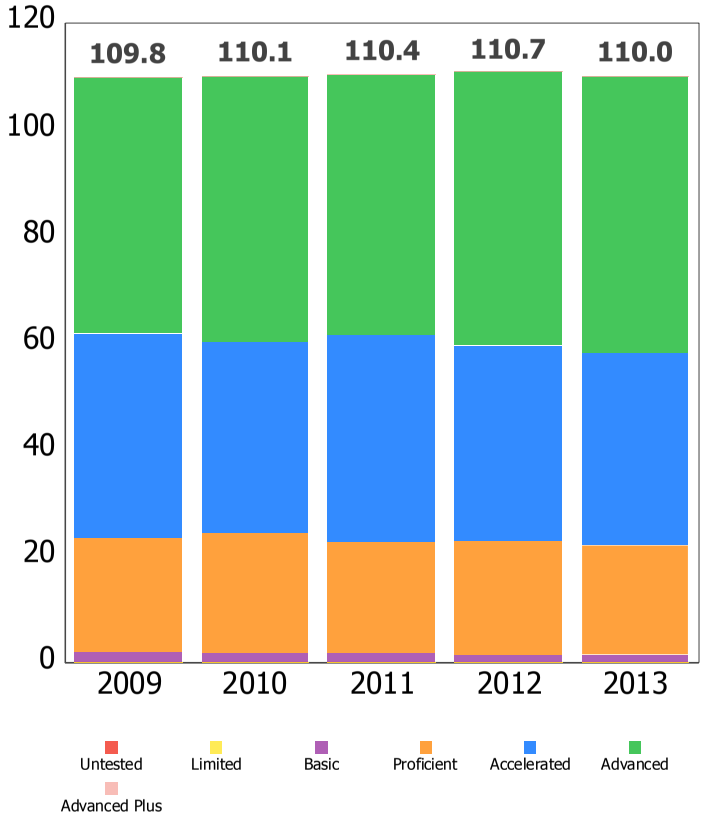
91.7%

110.0 of a possible 120.0

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F = 0.0 - 49.9%



Performance Index Trend



GRADE
A

Indicators Met

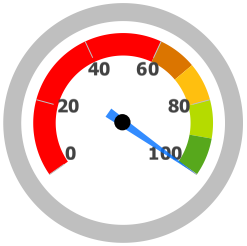
Indicators Met measures how many students have passed the state tests at a minimum level, called proficient, or higher. Test results are reported for each student in a grade and subject. At least 75 percent of students must pass to get credit for the indicator. Starting in the 2013-14 school year, a district or school needs to have 80 percent of their students pass at a minimum level or higher in order to "meet" an indicator.

Indicators Met %

100.0%

24.0 out of 24.0

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F = 0.0 - 49.9%



Grades 3-5

3rd Grade	Mathematics	94.8%	✔
	Reading	98.7%	✔
4th Grade	Mathematics	97.6%	✔
	Reading	98.8%	✔
5th Grade	Mathematics	94.2%	✔
	Reading	98.6%	✔
	Science	95.7%	✔

Grades 6-8

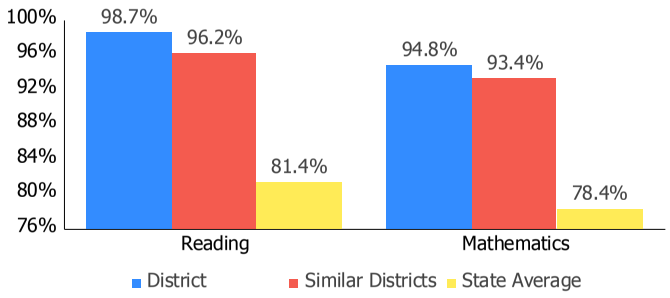
6th Grade	Mathematics	95.0%	✔
	Reading	100.0%	✔
7th Grade	Mathematics	91.8%	✔
	Reading	98.0%	✔
8th Grade	Mathematics	97.5%	✔
	Reading	100.0%	✔
	Science	92.7%	✔

Ohio Graduation Test

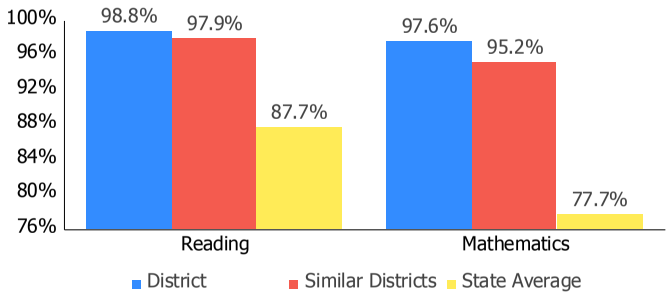
OGT, 10th Graders	Mathematics	97.4%	✔
	Reading	97.4%	✔
	Science	100.0%	✔
	Social Studies	97.4%	✔
	Writing	100.0%	✔
OGT, 11th Graders	Mathematics	98.5%	✔
	Reading	100.0%	✔
	Science	98.5%	✔
	Social Studies	98.5%	✔
	Writing	100.0%	✔

Proficiency Percent Comparison by Grade

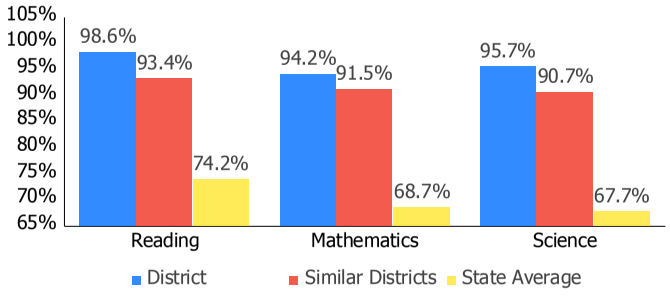
3rd Grade



4th Grade

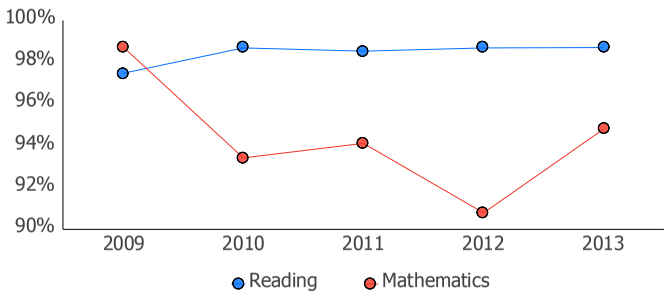


5th Grade

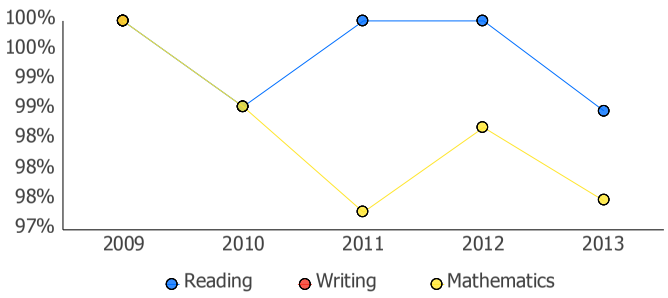


Proficient Percent Trend by Grade

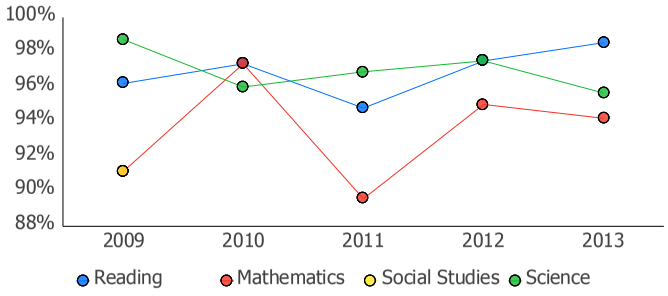
3rd Grade



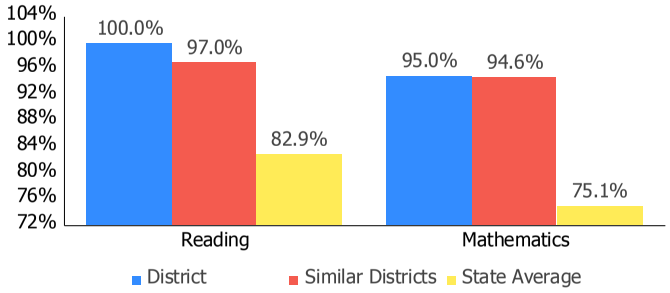
4th Grade



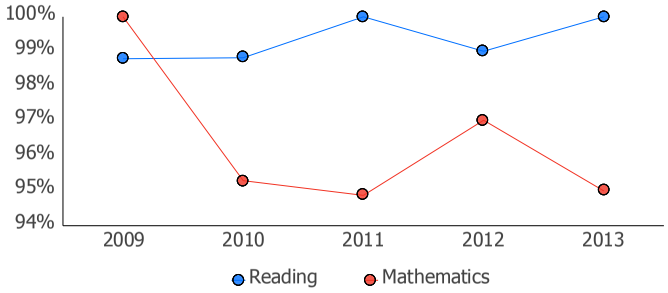
5th Grade



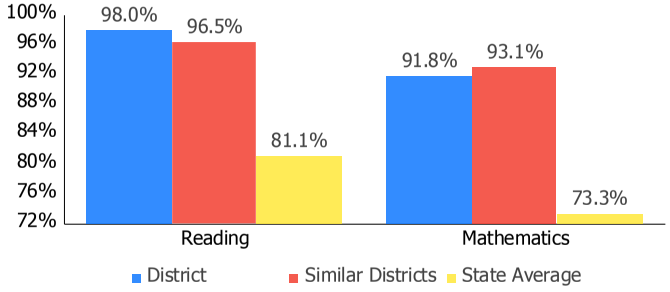
6th Grade



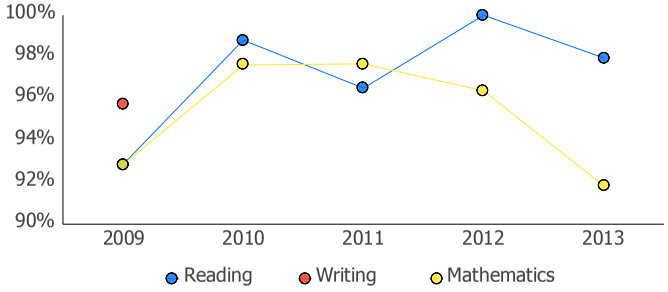
6th Grade



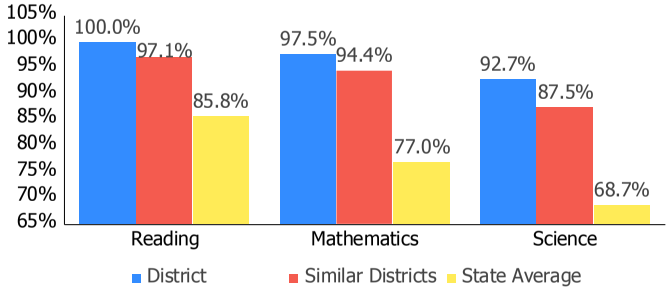
7th Grade



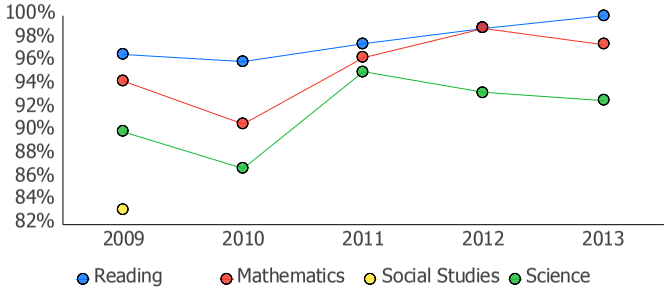
7th Grade



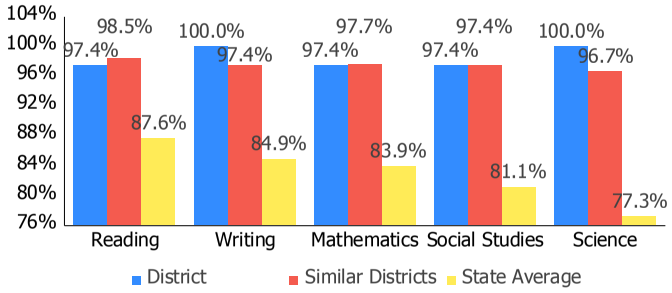
8th Grade



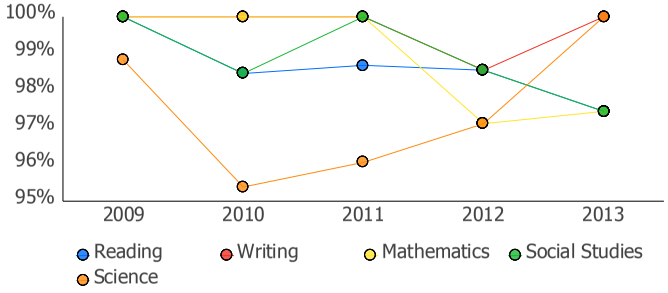
8th Grade



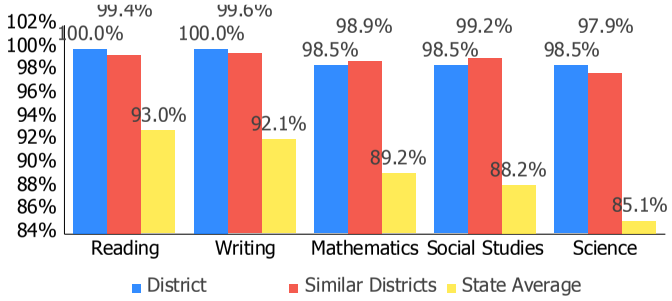
10th Grade OGT



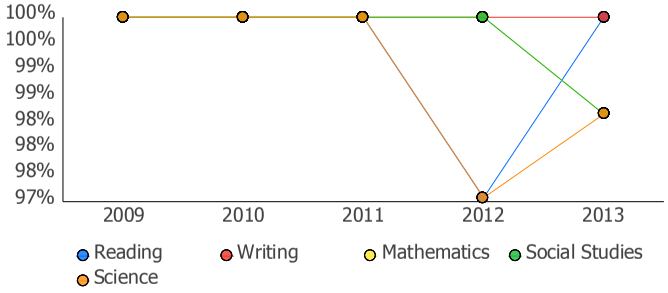
10th Grade OGT



11th Grade Cumulative OGT



11th Grade Cumulative OGT



Progress

This is your district's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. It answers the question – Did the students get a year's worth of growth? Did they get more? Did they get less?

COMPONENT GRADE

Coming in 2015

GRADE

A

Overall

This measures the progress for all students in math and reading, grades 4-8.

GRADE

B

Gifted Students

This measures the progress for students identified as gifted in reading, math, and/or superior cognitive ability.

GRADE

NR

Students in the Lowest 20% in Achievement

This measures the progress for students identified as the lowest 20% statewide in reading and math achievement.

GRADE

A

Students with Disabilities

This measures the progress for students with disabilities.

GRADE

Coming in 2016

High School

A High School measure of progress will be implemented in the 2015-16 school year.

Progress Details

This table shows the Progress scores by test grade and subject.

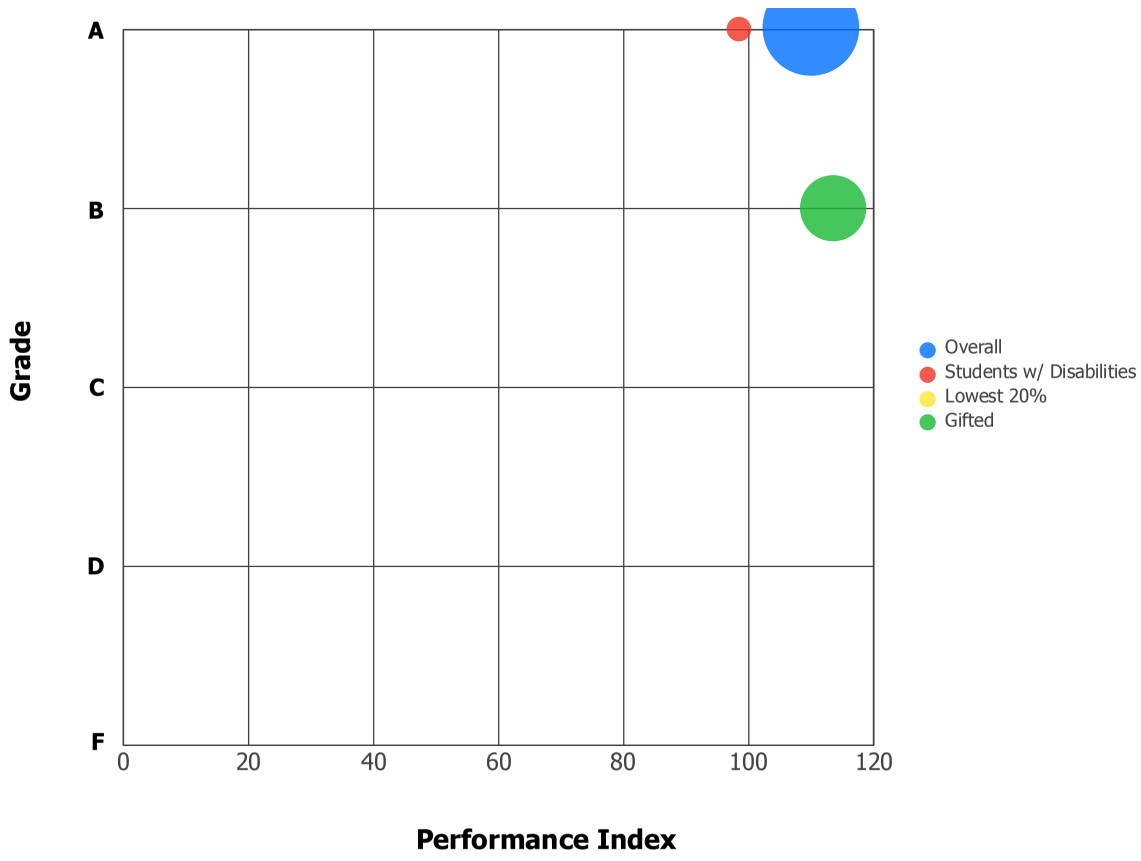
Test Grade	Progress Score		
	Reading	Mathematics	All Tests
All Grades	0.2	4.5	2.9
4th Grade	3.9	12.3	10.2
5th Grade	1.2	-5.0	-2.1
6th Grade	0.7	-1.8	-0.6
7th Grade	-2.2	2.5	0.0
8th Grade	-4.2	-2.7	-4.7

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

A = 2.0 and up
B = 1.0 to 1.9
C = -1.0 to 0.9
D = -2.0 to -1.1
F = below -2.0

Progress vs. Performance Index

This bubble chart shows the relationship between each subgroup's performance index results (horizontal axis) to the Value-Added letter grade (vertical axis). The size of the bubble represents the size of the student subgroup.



Gap Closing

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, culture or disability?

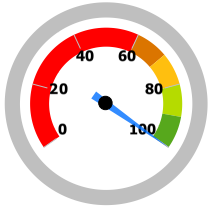
COMPONENT GRADE

Coming in 2015

GRADE

A

AMO Points

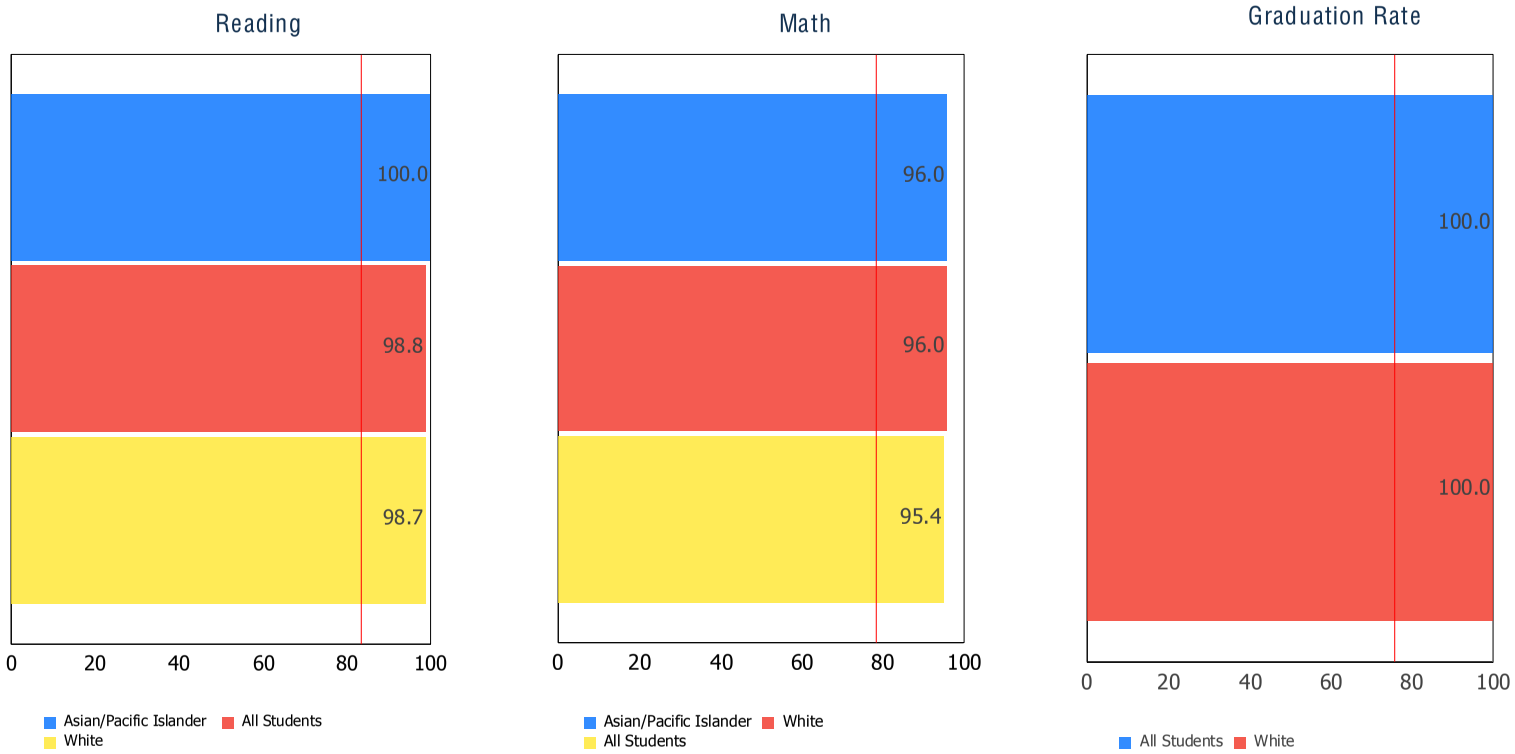


100.0%

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 60.0 - 69.9%
F = 0.0 - 59.9%

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of all students to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in reading, math and graduation – and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.



The red line on each graph identifies the Annual Measurable Objective. The 2013 AMO for Reading is 83.4%, for Math is 78.5%, and for Graduation Rate is 75.9%. Subgroups with fewer than 30 students are not rated and do not appear on the graphs.

Graduation Rate

This grade represents the percentage of students whom entered the 9th grade and graduated 4 and 5 years later.

COMPONENT GRADE

Coming in 2015

4-Year Graduation Rate

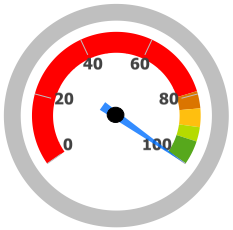
The 4-year graduation rate applies to the Class of 2012 who graduated within four years, i.e. students who entered the 9th grade in 2009 and graduated by 2012.

GRADE

A

100.0%

A = 93.0 - 100.0%
B = 89.0 - 92.9%
C = 84.0 - 88.9%
D = 79.0 - 83.9%
F = 0.0 - 78.9%



5-Year Graduation Rate

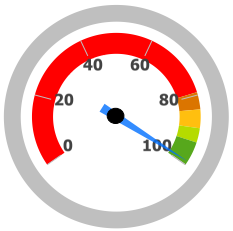
The 5-year graduation rate applies to the Class of 2011 who graduated within five years, i.e. students who entered the 9th grade in 2008 and graduated by 2012.

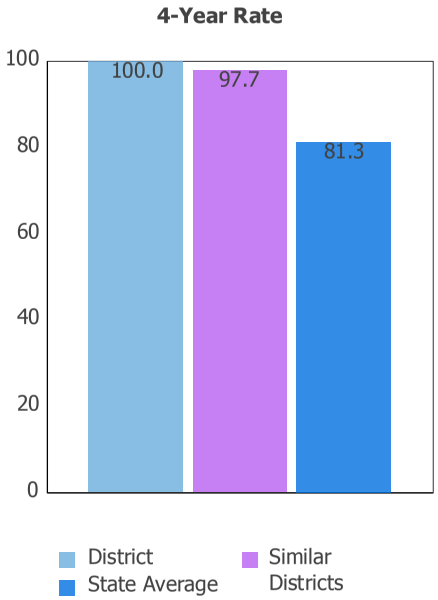
GRADE

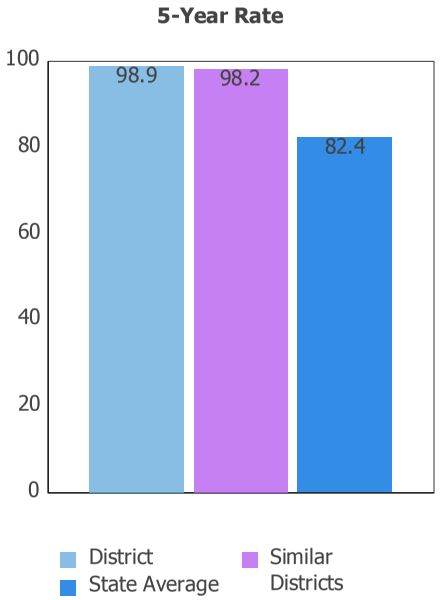
A

98.9%

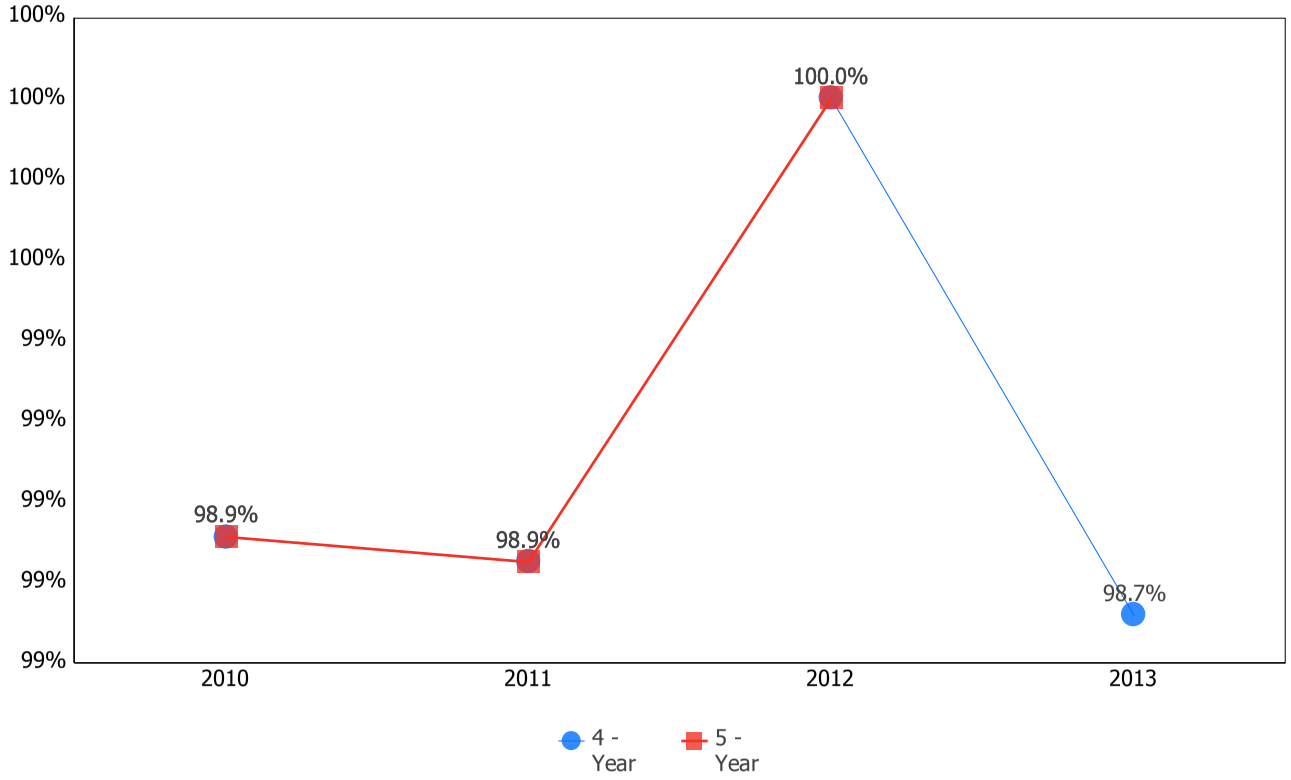
A = 95.0 - 100.0%
B = 90.0 - 94.9%
C = 85.0 - 89.9%
D = 80.0 - 84.9%
F = 0.0 - 79.9%







Graduation Rate Trend



Note: The 5-year graduation rate does not appear in the final year of this graph because the necessary data is not yet available to calculate the 5-year rate for that school year.

Superintendent: Kevin S. Miller
Address: 3600 Indian Rd
Toledo OH 43606-2425
Phone: (419) 536-6371
County: Lucas

Directory information current as of the 2012-2013 Report Card publication date

Your District's Students

Average Daily Enrollment:

937

Number of Limited English Proficiency Students Excluded from Accountability Calculations:

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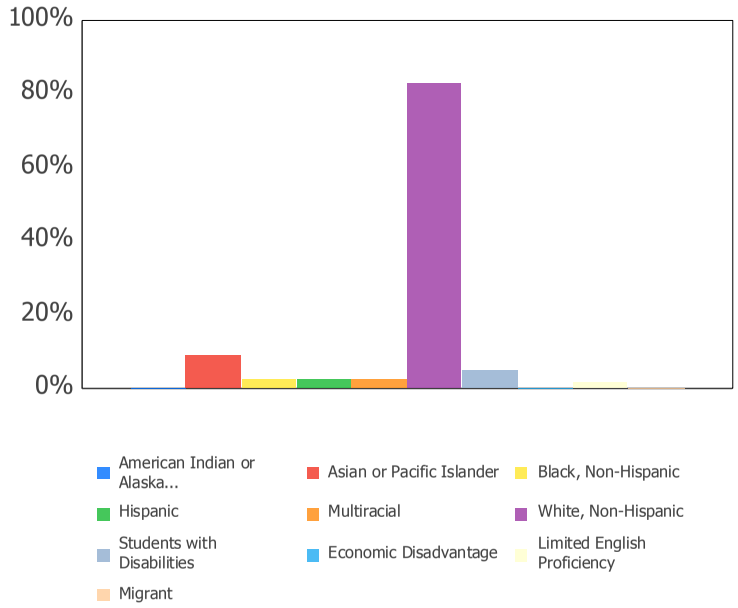
Enrollment by Subgroup

	Enrollment #	Enrollment %
Am. Indian / Alaskan Native	NC	
Asian or Pacific Islander	85	9.0%
Black, Non-Hispanic	23	2.5%
Hispanic	25	2.7%
Multiracial	25	2.7%
White, Non-Hispanic	779	83.2%
Students with Disabilities	49	5.2%
Economically Disadvantaged	NC	
Limited English Proficiency	15	1.7%
Migrant	NC	

NC = Not Calculated because there are fewer than 10 in the group

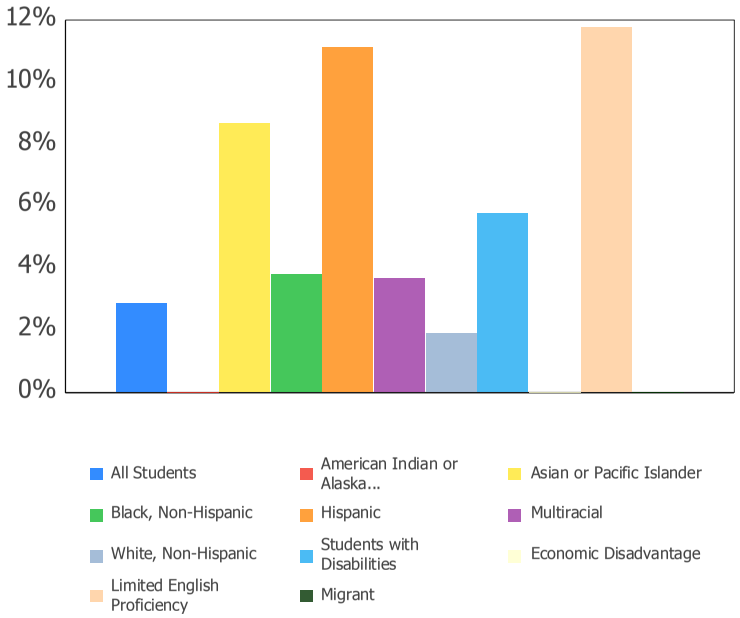


Enrollments of less than 10 students are not shown.

Mobility Rates by Subgroup

	District Mobility %
All Students	2.9%
Am. Indian / Alaskan Native	
Asian or Pacific Islander	8.7%
Black, Non-Hispanic	3.8%
Hispanic	11.1%
Multiracial	3.7%
White, Non-Hispanic	1.9%
Students with Disabilities	5.8%
Economically Disadvantaged	
Limited English Proficiency	11.8%
Migrant	

NC = Not Calculated because there are fewer than 10 in the group



This chart shows the percentage of students who, because they moved into or out of the district, did not spend a majority of the school year within the district.

Your District's Teachers

	All Schools in the District	High Poverty Schools	Low Poverty Schools
Percentage of teachers with at least a Bachelor's Degree	100.0	0.0	100.0
Percentage of teachers with at least a Master's Degree	77.1	0.0	80.6
Percentage of core academic subject and elementary classes not taught by Highly Qualified Teachers	0	--	0
Percentage of core academic subject and elementary classes taught by properly certified teachers	99.8	--	99.8
Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional or long-term substitute certification/licensure	0	--	0

High-poverty schools are those ranked in the top quartile based on the percentage of economically disadvantaged students. Low-poverty schools are those ranked in the bottom quartile based on the percentage of economically disadvantaged students. A district may have buildings in both quartiles, in just one quartile or in neither quartile.

NC = Not Calculated because there are fewer than 10 in the group

Wellness and Physical Education

The extent to which students are successful in meeting the benchmarks contained in Ohio's physical education standards	Compliance with the federal requirement for implementing a local wellness policy	Elected to administer BMI screening	Participation in Physical Activity Pilot Program
Moderate Success	✔	✘	✘

Financial Data

These measures answer several questions about spending and performance. How much is spent on Classroom instruction? How much, on average, is spent on each student? What is the source of the revenue? How do these measures compare to other districts and schools?

Comparison Group: Enrollment less than 1000

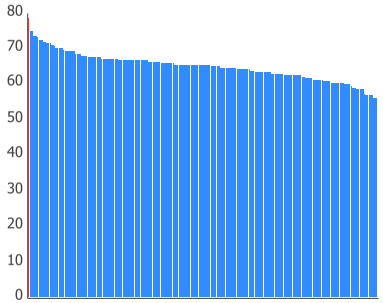
Classroom Spending Data

Percentage Spent on Classroom Instruction

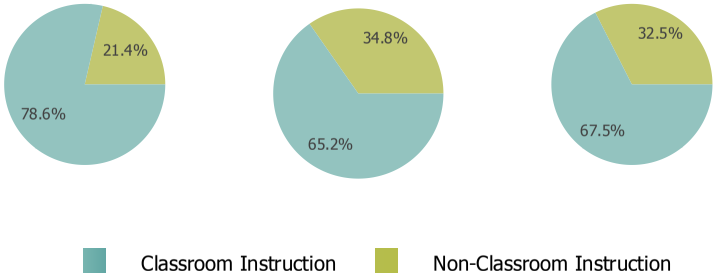
78.6%

Rank in comparison group for highest % spent

1 out of 148



District **Comparison Group** **State**



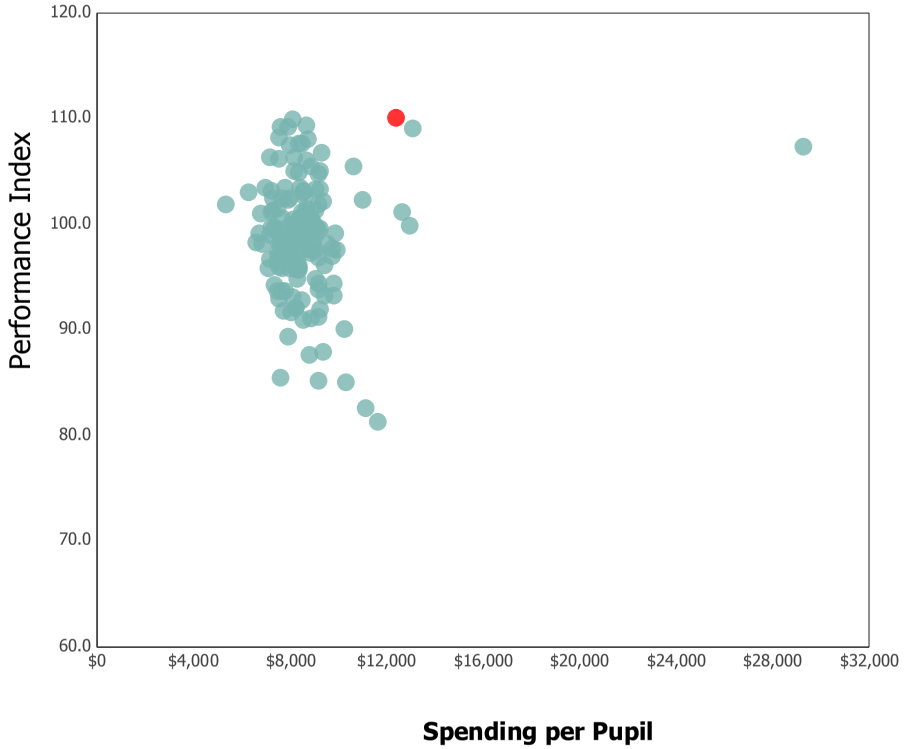
Spending per Pupil Data

	District	State
Operating Spending per Pupil	$12,452	$8,814
Classroom Instruction	$9,793	$5,953
Non-Classroom Spending	$2,660	$2,861

Spending and Performance

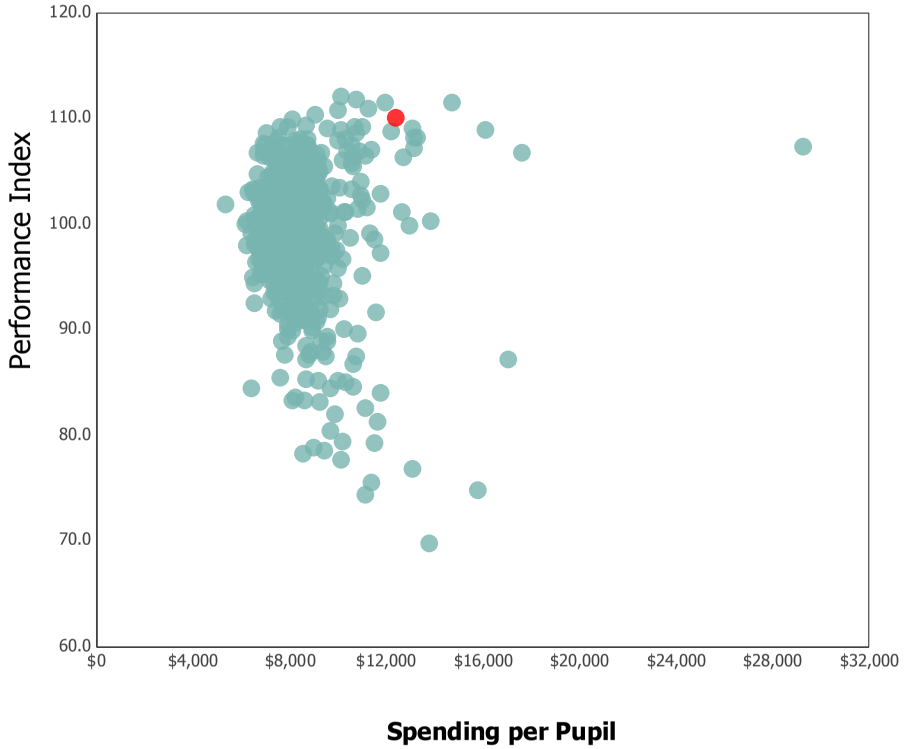
This measure answers the question – what is the relationship of average spending per student to performance, and how does that compare to similar districts and schools?

Comparison Group



✔ Ottawa Hills Local IS among the 20% of traditional public districts with the highest academic performance index scores.

All Districts

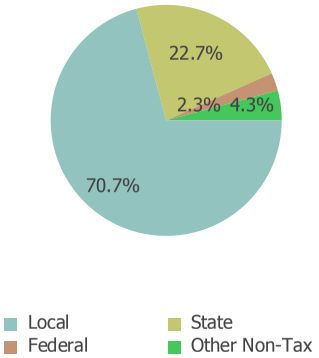


✘ Ottawa Hills Local IS NOT among the 20% of traditional public districts with the lowest operating expenditures per pupil

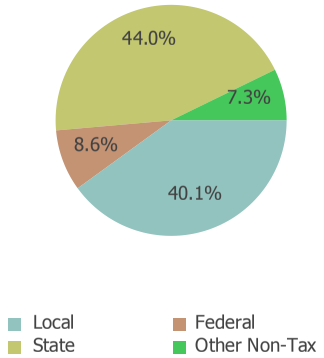
Source of Revenue

Source of Funds	District		State Total	
Local	$9,664,113	70.7%	$7,953,216,862	40.1%
State	$3,098,339	22.7%	$8,725,275,316	44.0%
Federal	$312,427	2.3%	$1,701,436,355	8.6%
Other Non-Tax	$585,023	4.3%	$1,442,122,710	7.3%
Total	$13,659,902	100.0%	$19,822,051,242	100.0%

District



State



2012-2013 Report Card for Ottawa Hills Local School District

Superintendent: Kevin S. Miller
Address: 3600 Indian Rd
Toledo OH 43606-2425
Phone: (419) 536-6371
County: Lucas

Your District's Schools

School	Achievement		Progress				Gap Closing	Graduation Rate	
	Indicators Met	Performance Index	Overall	Gifted	Lowest 20% Achieve	Students with Disabilitie	Annual Measurable Objectives	4-Year Graduation Rate	5-Year Graduation Rate
Ottawa Hills Elementary School	A	A	A	A	NR	A	A	NR	NR
Ottawa Hills High School	A	A	F	D	NR	NR	A	A	A