### Budget

West Muskingum Local (048884) - Muskingum County - 2015 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (260)

**U.S.A.S. Fund #:**  
[Plus/Minus Sheet (opens new window)]

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<th>Purpose Code</th>
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<th>Salaries 100</th>
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**Adjusted Allocation**  
0.00

**Remaining**  
-622,732.43
Please respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information

1. Project Title:
The Next Generation Libraries

2. Executive summary: Please limit your responses to no more than three sentences.
The project creates a shared service between the West Muskingum Local School District (WMLSD) and the Muskingum County Library System (MCLS) to develop The Next Generation Libraries. The outcomes from The Next Generation Libraries will include improved student reading achievement; reduced spending; effective, efficient delivery of existing library services and resources directly to students and educators in school libraries, online, and in the classroom; development and implementation of new, innovative resources and programs to excite and engage students in reading; hands on instruction in fact finding, research skills, critical thinking and validation of information sources; reading for pleasure and media production. Library services will be available to students 24/7 by increasing internet connectivity in rural areas without internet service. By charting this new direction and developing an efficient and effective partnership between the county library system and school libraries, students will receive direct public library services in the schools that will develop a sustained and enhanced culture of lifelong learners and readers.

This is an ultra-concise description of the overall project. It should not include anything other than a brief description of the project and the goals it hopes to achieve.

3. Total Students Impacted:
1571

This is the number of students that will be directly impacted by implementation of the project. This does not include students that may be impacted if the project is replicated or scaled up in the future.

4. Please indicate which of the following grade levels will be impacted:
- Pre-K Special Education
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

5. Lead applicant primary contact: - Provide the following information:
First Name, last Name of contact for lead applicant
William Harbron
Organizational name of lead applicant
West Muskingum Local School District
Address of lead applicant
4880 West Pike Zanesville, Ohio 43701
Phone Number of lead applicant
740.455.4052
Email Address of lead applicant
wharbron@laca.org

6. Are you submitting your application as a consortium? - Select one checkbox below
- Yes
- No

If you are applying as consortium, please list all consortium members by name on the "Consortium Member" page by clicking on the link below. If an educational service center is applying as the lead applicant for a consortium, the first consortium member entered must be a client district of the educational service center.

Add Consortium Members
7. Are you partnering with anyone to plan, implement, or evaluate your project? - Select one checkbox below

- Yes
- No

If you are partnering with anyone, please list all partners by name on the "Partnering Member" page by clicking on the link below.

Add Partnering Members

B) PROJECT DESCRIPTION - Overall description of project and alignment with goals

8. Describe the innovative project: - Provide the following information

The response should provide a clear and concise description of the project and its major components. Later questions will address specific outcomes and the measures of success.

The current state or problem to be solved; and

As funding in school districts diminished and funds were appropriated to support the essential core academic areas, school library programs have received little or no funding resulting in a significant reduction and/or elimination of services. The West Muskingum Local School District (WMLSD) has operated with reduced library resources for a period of 10 years because of financial restrictions. There are no library services at the elementary or middle school levels, except those provided by volunteers. The weeding of library collections and the purchase of new books has been limited or are non-existent in the elementary schools and middle school and no extensive library program or media production are available for students. The libraries are extremely limited for students that are being prepared for college and career readiness. The only operating library is the WMHS Library in partnership with Muskingum County Library Services (MCLS). Library skills, research strategies, validating information sources and a love for reading need to be shared, encouraged, developed, and modeled prior to students entering high school. As a result, students in kindergarten through the eighth grade are not receiving comprehensive library services, and the current library collection and resources continue to deteriorate. Comprehensive school libraries are essential to creating a culture of readers and developing a knowledgeable understanding and application of media.

The proposed innovation and how it relates to solving the problem or improving on the current state.

By utilizing the services of the county library system through shared services, school libraries in rural Ohio can be revitalized to provide critical services to support student reading, research, and understanding and application of media in kindergarten through the twelfth grade. In order to develop and maintain a culture of lifelong learners and readers, vibrant school libraries are needed. For students living in rural areas with limited internet access, the school library is a vital resource for connecting students to books and other information. Reading instruction must be complimented with students reading books. To develop the continual habit of reading, quality library resources, programs and services developed by library professionals are needed to draw students further into the reading experience. Students need to know how to conduct research; the learning process of doing quality research is initially based upon quality library instruction and resources. Skillful use of libraries and library resources is essential to preparing students to be college and career ready. The WMLSD and the MCLS piloted a partnership to operate the West Muskingum High School Library in 2012-2013 and 2013-14. The program was highly successful in providing comprehensive library services to West Muskingum High School students and over a two year period. The current partnership allowed the district to sustain a high school library and increase access to books, increase students research capacities, and increase teacher access to instructional resources and materials. With knowledge gained from the two year partnership between MCLS and WMLSD, it has been recognized that the model has the potential to be expanded to include other Muskingum County school districts' library systems. The grant is proposing to develop an expansion of the current project of shared library services between the MCLS and the WMLSD. By expanding this shared partnership, more students will benefit from comprehensive library services to support the development of reading, research, and appropriate use and application of media. The MCLS will revitalize and enhance library services by making available library staffing, rotating book collections, rotating library programs, and expanded 24/7 services through online library collections and community internet access points. By expanding the model, it creates additional data and information on the potential of replicating the model across Muskingum County school districts providing comprehensive library services to students in rural Appalachian Ohio. Muskingum Valley Educational Service Center (MCESC) has expertise in developing and coordinating shared services across five counties will work with the grant partners document, evaluate, and assist. Furthermore, MVESC will develop and provide ongoing feedback, documentation, and evaluation of the grant's outcomes in order that a comprehensive plan for shared library services can be developed and replicated across Muskingum County school districts at the conclusion of the grant.

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

Applicants should select any and all goals the proposal aims to achieve. The description of how the goals will be met should provide the reader with a clear understanding of what the project will look like when implemented, with a clear connection between the components of the project and the stated goals of the fund. If partnerships/consortia are part of the project, this section should describe briefly how the various entities will work together in the project. More detailed descriptions of the roles and activities will be addressed in Question 16.

- Student achievement (Describe the specific changes in student achievement you anticipate as a result of this innovation (include grade levels, content areas as appropriate) in the box below.)

Literacy is the gateway skill to future learning. The grant will address students in grades kindergarten through the twelfth grade. Students participating in the grant will have a comprehensive understanding of the use of 21st century libraries, develop library skills set, and engage with a variety of fiction and nonfiction literature. The Common Core requires students to be engaged in rigorous reading in fiction and non-fiction selections. To compliment reading instruction, students must have the opportunity to practice by reading books. This practice will support and assist students being on grade level readers as required by the Ohio Third Grade Reading Guarantee and beyond. A school library integrated with the MCLS can provide the programming, resources, and expertise to develop and grow a habit of reading with students.
Furthermore, students will receive instruction and resources on how to research that are also required in the Common Core. The library is a means to extend student practice with reading, research, and writing. Teachers will also have immediate access to library services for resources to support units of instruction. Many of the current online resources available through the public library include databases aligned with the Common Core to support student projects, cross disciplinary activities and assignments, and teacher resources. In addition, the grant will provide the opportunity to further develop literacy that is critical to college and career readiness, as well as develop library literacy that colleges are recognizing is lacking in most undergraduate students.

Spending reductions in the five-year fiscal forecast or positive performance on other approved fiscal measures (Describe the specific reductions you anticipate in terms of dollars and spending categories over a five-year period in the box below or the positive performance you will achieve on other approved fiscal measures. Other approved fiscal measures include a reduction in spending over a five-year period in the operating budget approved by your organization’s executive board or its equivalent.)

Utilization of a greater share of resources in the classroom (Describe specific resources (Personnel, Time, Course offerings, etc.) that will be enhanced in the classroom as a result of this innovation in the box below.)

All core subject areas and content area teachers and their students need access to library personnel and resource rich libraries to compliment and extend the learning program. Currently, many of the resources are available in the public library. More will be added through the direct interaction and communication between teachers, students and the public library. The addition of library personnel to the teacher team will assist teachers in having direct access to instructional resources and materials and library personnel that can further enhance the instructional and learning programs. The additional library personnel will help teachers to use planning time more effectively and improve the quality and effectiveness of units of instruction. With the county library system working directly in the school libraries educational, research, and reading resources will be greatly expanded for teachers. Instructional materials and resources will be available that will align with instructional units. This will significantly increase the depth teachers can go with instructional materials and resources to assist students with their personalized learning plan. Students will also have access to Kindle Fires that will further increase the ability to personalize a student's reading program. With the addition, media productions centers will be added to the school libraries to complement project based learning and the application of skills and concepts learned. The instruction and learning cycle can be enhanced with the addition of instructional and learning resources.

Implementing a shared services delivery model (Describe how your shared services delivery model will demonstrate increased efficiency and effectiveness, long-term sustainability, and scalability in the box below.)

The grant will provide MVESC the opportunity to study, evaluate, and design the replication model to blend the county library and six school district libraries into one unified system. Successful implementation will result in increased efficiency and effectiveness in operating school libraries for the long-term and take full advantage of the rich repository of library personnel, library programs, print, and online resources that can be made easily available to teachers and students through the blending of the two systems - school district's libraries and county public library system. The grant proposes to develop access points in rural areas of the district without internet connection that will make library resources available 24/7 for students, teachers, and community members. The WMLSD will serve as the host site to develop the shared library service model to be implemented in five additional Muskingum County school districts once the model is fully developed. MCLS will serve as the primary provider of comprehensive library services. MVESC will assist in the development, documentation, and evaluation of the model and will also serve as the lead in replicating the model throughout the Muskingum County school districts. The successful implementation of the innovation will eliminate duplication of expenditures on library services by 6 school districts and the public library system by having the public library system be the sole provider of library services for the school districts and public in Muskingum County. The overarching goal is to bring the services of county library system directly into every school district in Muskingum County.

10. Which of the following best describes the proposed project? - (Select one)

- New - never before implemented
- Existing: Never implemented in your community school or school district but proven successful in other educational environments
- Mixed Concept: Incorporates new and existing elements
- Established: Elevating or expanding an effective program that is already implemented in your district, school or consortia partnership

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

11. Financial Documentation: - All applicants must enter or upload the following supporting information. The information in these documents must correspond to your responses in questions 11-14.

* Enter a project budget in CCIP (by clicking the link below)

Enter Budget

* If applicable, upload the Consortium Budget Worksheet (by clicking the link below)

* Upload the Financial Impact Table (by clicking the link below)

* Upload the Supplemental Financial Reporting Metrics (by clicking the link below)

Upload Documents

For applicants without an ODE Report Card for 2012-2013, provide a brief narrative explanation of the impact of your grant project on per pupil expenditures or why this metric does not apply to your grant project instead of uploading the Supplemental Financial Reporting Metric.
The project budget is entered directly in CCIP. For consortia, this project budget must reflect the information provided by the applicant in the Consortium Budget Worksheet. Directions for the Financial Impact Table are located on the first tab. Applicants must submit one Financial Impact Table with each application. For consortium applications, each consortium member must add an additional tab on the Financial Impact Tables. Partners are not required to submit a Financial Impact Table.

Applicants with an "Ohio School Report Card" for the 2012-2013 school year must upload the Supplemental Financial Reporting Metrics to provide additional information about cost savings and sustainability. Directions for the Supplemental Financial Reporting Metrics are located on the first tab of the document. If your organization does not have an "Ohio School Report Card" for the 2012-2013 school year, please provide an explanation in the text box about how your grant project will impact expenditures per pupil or why expenditure per pupil data does not apply to your grant project.

### 12. What is the total cost for implementing the innovative project?

Responses should provide rationale and evidence for each of the budget items and associated costs outlined in the project budget. In no case should the total projected expenses in the budget narrative exceed the total project costs in the budget grid.

| 622,732.43 State the total project cost. |

* Provide a brief narrative explanation of the overall budget.

West Muskingum Local School District (WMLSD) will enter into a shared service agreement with the Muskingum County Library System (MCLS) for comprehensive library services to include library support personnel, library educational programs, maintaining and increasing library print materials, maintaining library online resources, maintaining media production resources and library management and coordination costs and sharing of current circulation resources at MCLS. Two associate librarians will provide staffing for three libraries. The shared service agreement allows the contracted service to be provided at a reduced cost to the district. The associate librarians will coordinate the services provided in the WMMS Library under the direction of a Librarian provided by the MCLS. The personnel will be contracted for 180 days of library program services that will be inclusive of research classes, book talks and other specialized library programs. Additionally, the grant will fund the purchase of 500 Kindle Fire 7” HDX display with Wi-Fi devices to be used in K-12 library environments. The Kindle Fire devices will be preloaded by the MCLS associate librarians, with books based on student reading needs and units of study in the classroom. These devices will be eligible for check-out from the school libraries. The grant will purchase 50 cipa compliant hot spot devices and associated data services for four different geographical distribution centers in the district which can be borrowed by students that have limited internet services to provide library services 24/7. Additionally, four school libraries will be equipped with a media lab for students to develop digital projects based on research work. The labs will include Apple iMac products which include Apple Care, and digital creation tools and peripherals to support media labs. The Muskingum Valley Educational Service Center (MVESC) will also be contracted for services to assist in developing an effective model of the MCLS operating school libraries in Muskingum County. Through the grant and the efforts of the MCLS, WMLSD, and MVESC, the model can be developed, studied and refined in order to be replicated in the five remaining Muskingum County Districts. Support Service Purchased Services; Shared Service agreement with Muskingum County Library $45,600; Contracted Service with Muskingum Valley ESC $29,653.93 Total Support Service Purchased Services $75,253.93 Instructional Supplies: 10,000 eBooks $150,000.00 10,000 Library Circulation Books $200,000.00 50 Hot Spot devices $22,226.50 Digital creation tools & peripherals (to be used in labs) $12,000.00 Total Instructional Supplies $384,226.50 Instructional Capital Outlay 500 Kindle Fire devices $114,500.00 8 iMac 21.5”, 8GB, for Elementary School labs $13,584.00 16 iMac 27”, 8GB for MS and HS $35,168.00 Total Instructional Capital Outlay $163,252.00

### 13. Will there be any costs incurred as a result of maintaining and sustaining the project after June 30th of your grant year?

**Sustainability costs include any ongoing spending related to the grant project after June 30th of your grant year. Examples of sustainability costs include annual professional development, equipment maintenance, and software license agreements. To every extent possible, rationale for the specific amounts given should be outlined. The costs outlined in the narrative section should be consistent and verified by the financial documentation submitted and explained in the Financial Impact Table. If the project does not have sustainability costs, applicants should explain why.**

| Yes - If yes, provide a narrative explanation of your sustainability costs as detailed in the Financial Impact Table in the box below. |
| No - If no, please explain why (i.e. maintenance plan included in purchase price of equipment) in the box below. |

**Sustainable costs for the project in supplies and materials include purchasing additional $2,000 per year for library collections, continued eBook purchases totaling $4,500.00 per year and in FY17 through FY20, the continued hot spot estimated cost of $7,750.00 annually. Sustainable costs for the project in capital outlay includes a 2% replacement estimate for Kindle technology for estimated replacement cost of $2,290 per year. Sustainable costs for the shared service agreement with the Muskingum County Library System to provide comprehensive library service to include associate librarians $45,600.00.**

### 14. Will there be any expected savings as a result of implementing the project?

| Yes |
| No |
Add Implementation Team

partnership, the lead should provide information on its ability to manage the grant in an effective and efficient manner. Include the partner/consortium members and/or partners.

This response should include a list of qualifications for the applicant and others associated with the grant. If the application is for a consortium or a partnership, the lead should provide information on its ability to manage the grant in an effective and efficient manner. Include the partner/consortium members’ qualifications, skills and experience with innovative project implementation and projects of similar scope.

Enter Implementation Team information by clicking the link below:
For Questions 17-19 please describe each phase of your project, including its timeline, scope of work, and anticipated barriers to success.

A complete response to these questions will demonstrate specific awareness of the context in which the project will be implemented, the major barriers that need to be overcome and the time it will take to implement the project with fidelity. A strong plan for implementing, communicating and coordinating the project should be outlined, including coordination and communication in and amongst members of the consortium or partnership (if applicable). It is recognized that specific action steps may not be included, but the outline of the major implementation steps should demonstrate a thoughtful plan for achieving the goals of the project. The time line should reflect significant and important milestones in an appropriate and reasonable time frame.

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<th>17. Planning - Activities prior to the grant implementation</th>
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<td>* List of scope of work (activities and/or events including project evaluation discussions, communication and coordination among entities).</td>
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<td>During the school years, 2012-13 and 2013-14, MVLSD has done a limited pilot with MCLS at the high school level. During the 2013-14 school year, MLSD and MCLS have had conversations with MVESC on how to replicate the model throughout Muskingum County and updated the MVESC on the WMLSD project. Development of the grant in March and April of 2014. Study of internet coverage area within the MVLSD service area was conducted. Research on the Kajeet SmartSpot was conducted. Research on the use of media production centers was conducted. Director and Assistant Library Director have participated in national and state conferences on library services for the 21st century and the shared service model between school and public library systems. The following activities will be completed July 2014 through September 2014: Meeting with the three partners to determine and detail the roles of each party in the implementation of the grant. Develop job descriptions for the associate librarians. Posting of the positions of the associate librarians and implementing the screening, interview, and selection process. Assess the current school library collections followed by weeding of the collections and identification of titles to be purchased based on the assessment and weeding. MVESC will develop evaluation instruments, documentation procedures, and feedback cycle. MCLS will identify digital book collections for the three school levels of elementary, middle and high. Develop purchase orders for media production labs, print library resources, Kindle Fire devices. Identify and develop library programs to be implemented in schools during the school year. Identify media production labs in each school's library and arrange the facilities to accommodate the media production labs. Train library personnel in the use of the media labs and digital devices. Confirm the locations of the Kajeet Smart Spot and arrange for installation and implementation of the Kajeet Smart Spots.</td>
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<th>18. Implementation - Process to achieve project goals</th>
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<td>* Date Range: August 2014 - June 2015</td>
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<td>* List of scope of work (activities and/or events, including deliverables, project milestones, interim measurements, communication, and coordination).</td>
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<td>August-December 2014: August - Train principals in the implementation of the shared library service grant. August - Post associate librarian positions, interview, select and hire. August &amp; September Weed library collections; develop and place core library order; and work with teachers to develop book and resources orders for October, November, and December. September- start monthly library visit/program for each class; issue public library cards; consult with faculty regarding collection needs to support instructional units. September &amp; October - Order Kindle Fires, order online books, load Kindle Fires, training of staff &amp; students in use; and distributor. September &amp; October - Order equipment for media labs, provide training in operations of the lab, and implement labs with students in early November. September - Order Kajeet Smartspots, provide training in usage to students and teachers, available in October. October - Conduct the faculty research skills workshop. October - Conduct student survey; online family survey to determine library interests, perceptions and services; January 2015-June 2015: January-June - Continue monthly library classes and library services. March-April - Conduct teacher survey on student library skills/readings outcomes and student survey on library skills, familiarity, confidence, and reading frequency; start the development of the final model for replication of the grant. April-June - Evaluate program gathering statistics regarding student participation in library programs, number of library cards issued, percent of library cards used, level of library print circulation, digital book usage, interview teachers for observations of student research and reading skills; run final circulation reports; inventory library collection; finalize replication model. May-June - The MVESC share with the other five M. County school districts the development of the shared library service model.</td>
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<tr>
<th>19. Summative Evaluation - Plans to analyze the results of the project</th>
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<td>* Date Range: January 2015 - June 2015</td>
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<tr>
<td>* List of scope of work (activities and/or events, including quantitative and qualitative benchmarks and other project milestones).</td>
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<td>MVESC will use the following indicators to monitor and evaluate the shared library service grant: To monitor and evaluate use of the integrated library systems: Quarterly-circulation figures used to monitor use of the MVLSD library. One 100% of eligible students will have public library cards. Quarterly-circulation figures reviewed to determine if increased usage of public library materials are being used by local school districts students. Monitor quarterly student off campus use of Kajeet SmartSpots. Determine the impact of a comprehensive library system on reading scores on state and local assessment by examining data pre and post comprehensive library system. To determine teacher</td>
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satisfaction and use of the integrated library systems: Collaboration between library personnel and teachers will result in the identification and purchase of instructional resources and books by the public library that aligns with the curriculum and units of instruction. Survey teacher and student usage of digital libraries before, during, and after the grant. To determine student perceptions of the effectiveness of the use of the integrated library systems: Survey student on the number of books read pre and post program implementation. Survey students on their self-evaluation of knowledge and confidence in accessing library services and programs pre and post grant. Quarterly assess students' abilities to use the library media center to produce media projects. Maintain a running record of students participating in public library programs. Interview teachers to obtain observations of students' research skills pre and post grant. To determine if the shared service library model is effective in reducing school districts' cost in providing library services: Identify the cost of providing library services in the six Muskingum County (MC) districts. Use the WMLSD & MCLS pilot to determine the potential cost savings for the 6 MC school districts.

* Anticipated barriers to successful completion of the summative evaluation phase.

No significant barriers are anticipated in the evaluation process. Muskingum Valley ESC will be responsible for conducting the evaluation. This will be inclusive of designing the evaluation instruments, conducting the evaluation, and analyzing the results that will be used to design the replication model of the shared library service model.

20. Describe the expected changes to the instructional and/or organizational practices in your institution.

The response should illustrate the critical instructional and/or organizational changes that will result from implementation of the grant and the impact of these changes. These changes can include permanent changes to current district processes, new processes that will be incorporated or the removal of redundant or duplicative processes. The response may also outline the expected change in behaviors of individuals (changes to classroom practice, collaboration across district boundaries, changes to a typical work day for specific staff members, etc.). The expected changes should be realistic and significant in moving the institution forward.

Please enter your response below:

The West Muskingum Local School District will continue the journey of moving from no or limited library services to providing effective and comprehensive library services achieved through the integration of the schools' libraries with the Muskingum County Library Services. The West Muskingum elementary, middle, and high schools will gain the expertise of the county library system. The expertise is acquired through a shared service agreement resulting in a more effective and efficient means of providing comprehensive library services to the districts' schools. The three school libraries will be operated by the MCLS allowing the school libraries to be integrated and provide teachers and students with easy access to comprehensive school libraries and library services. Comprehensive library services that are easily accessible are a necessity for teachers and students living in rural areas with limited internet services. The MCLS will provide expertise in library personnel, acquiring of print and digital resources, and providing library instructional programming at a cost savings. The resources will be ordered and processed by the public library. Library personnel will collaborate with teachers to identify resources and materials that will be needed to support the development of student reading, research, and writing. Library personnel will compliment teacher instruction to provide intentional instruction, practice, and application in research skills and strategies using print and digital resources. Students will be producers of digital media rather than consumers of digital media through the use of media production centers. Students in areas in which high speed internet service is not available will have 24/7 access to internet service and library resources through the use of the Kajeet SmartSpots in community locations and/or directly checking out Kajeet SmartSpots from the school libraries. Instruction and learning can be expanded into a library rich in print and digital resources to expand learning opportunities through the operation of the school library by the MCLS. Students reading and research will increase due to providing comprehensive 21st century library services. With what is learned from the shared agreement between the West Muskingum Local School Districts and the Muskingum County Library System, the Muskingum Valley ESC will develop a shared service model can be replicated in the other five school districts located in Muskingum County.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

The responses in this section are focused on the ability to design a method for evaluating the project's capacity for long-term sustainable results. Therefore, the questions focus on the method of defining the problem(s) the project hopes to solve and the measures that will determine if the problem(s) have been solved.

21. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

The response should provide a concise explanation of items which provide rationale that will support the probability of successfully achieving the goals of the project. Answers may differ based on the various levels of development that are possible. If the proposal is for a new, never before implemented project, the response should provide logical, coherent explanations of the anticipated results based on some past experience or rationale. For projects that have been implemented on a smaller scale or successfully in other organizations, the response should provide the quantifiable results of the other projects. If available, relevant research in support of this particular proposal should also be included.

Please enter your response below:

The WMLSD and MCLS entered into a shared agreement to operate the West Muskingum High School Library in 2012-13. The indicators identified by the WMLSD and MCLS demonstrated that the pilot was an effective and efficient method to operate school libraries. The indicators that were used in the initial pilot included: The weeding and reorganization of the library made the collection more relevant to student needs as indicated by increased circulation of the library books and increased use of library resources. Circulation figures indicated increased use of the high school library resources. Students having public library cards increased from 35% to 85%. Circulation figures indicated increase of public library materials being used by high school students. Collaboration between library personnel and teachers resulted in purchase of instructional resources and books by the public library that aligned with the curriculum and units of instruction. Efficiencies and effectiveness of merging public and school library services were identified and developed. The MCLS learned with some adaptations they could support the operation of school based libraries and provide increased library services for teachers and students throughout MCLS. The project had to be cost effective for WMHS. The high school pilot realized a $50,000 reduction in cost and provided a higher quality of library services and programs for teachers and students. Due to the success of the initial pilot year, the decision was made to enter into a second agreement for the academic year 2013-2014. It was also realized with appropriate funding the public library services could be expanded to all the West Muskingum Local School District school libraries with the MCLS assuming responsibility for personnel,
22. Describe the overall plan to evaluate the impact of the concept, strategy or approaches used in the project.

This plan should include the methodology for measuring all of the project outcomes. Applicants should make sure to outline quantitative approaches to assess progress and measure the overall impact of the project proposal. The response should provide a clear outline of the methods, process, timelines and data requirements for the final analysis of the project's progress, success or failure. The applicant should provide information on how the lessons learned from the project can and will be shared with other education providers in Ohio.

* Include the name and contact information of the person who will be responsible for conducting the evaluation and whether this will be an internal or external evaluation.

David Branch, Superintendent of MVESC, 205 N 7th Street Zanesville, Ohio 740.452.4518 - The evaluation of the project will be external.

MVESC will observe, monitor, and document the implementation of the grant from start to finish. Monthly meetings will be conducted with MVESC, WMLSD, and MCLS to review information and data collected during the month. The information provided by the MVESC will be used to refine and adjust the program throughout the period of the grant. The overarching goal is to develop a shared library model that is replicable, costeffective, and sustainable in other school districts in Muskingum County. The following methods and sources will be used: Quarterly-circulation figures used to monitor the library's usage of digital libraries. Quarterly-circulation figures reviewed to determine if increased usage of public library materials are being used by local school districts. Monitor quarterly student off campus use of Kajeet SmartSpots. Determine the impact of a comprehensive library system on reading scores on state and local assessment by examining data pre and post comprehensive library system. Collaboration between library personnel and teachers will result in the identification and purchase of instructional resources and books by the public library that aligns with the curriculum and units of instruction. Survey teacher and student usage of digital libraries before, during, and after the grant. Survey student on the number of books read pre and post program implementation. Survey students on their self-evaluation of knowledge and confidence in accessing library services and programs pre and post grant. Quarterly assess students' abilities to use the library media center to produce media projects. Maintain a running record of students participating in public library programs. Interview teachers to obtain observations of students' research skills pre and post grant.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the project’s progress).

* Include the method, process and/or procedure by which the project will modify or change the project plan if measured progress is insufficient to meet project objectives.

MVESC will observe, monitor, and document the implementation of the grant from start to finish. Monthly meetings will be conducted with MVESC, WMLSD, and MCLS to review information and data collected during the month. The information provided by the MVESC will be used to refine and adjust the program throughout the period of the grant. The overarching goal is to develop a shared library model that is replicable, costeffective, and sustainable in other school districts in Muskingum County. The following methods and sources will be used: Quarterly-circulation figures used to monitor the library's usage of digital libraries. Quarterly-circulation figures reviewed to determine if increased usage of public library materials are being used by local school districts. Monitor quarterly student off campus use of Kajeet SmartSpots. Determine the impact of a comprehensive library system on reading scores on state and local assessment by examining data pre and post comprehensive library system. Survey teacher and student usage of digital libraries before, during, and after the grant. Survey student on the number of books read pre and post program implementation. Survey students on their self-evaluation of knowledge and confidence in accessing library services and programs pre and post grant. Quarterly assess students' abilities to use the library media center to produce media projects. Maintain a running record of students participating in public library programs. Interview teachers to obtain observations of students' research skills pre and post grant. Identify and analyze the cost of providing library services in the six Muskingum County (MC) districts. Use the WMLSD & MCLS pilot to determine the potential cost savings for the 6 MC school districts.

23. Describe the substantial value and lasting impact which the project hopes to achieve.

The response should provide specific quantifiable measures of the grant outcomes and how the project will lead to successful attainment of the project goals. Applicants should describe how the program or project will continue after the grant period has expired.

Please enter your response below.

The WMLSD and MCLS have demonstrated through the West Muskingum High School pilot that the project can be sustained. The district operates with limited resources. With the shared service agreement, the high school teachers and students did benefit from comprehensive library services at a reduced cost to the district. The following was achieved through the integration of the WMHS Library and the MCLS: The weeding and reorganization of the library made the collection more relevant to student needs as indicated by increased circulation of the library books and increased use of library resources. Circulation figures indicate increased use of the high school library resources. Students having public library cards increased from 35% to 85%. Circulation figures indicated increase of public library materials being used by high
25. Is this project able to be replicated in other districts in Ohio?

Yes
If the applicant selects “Yes” to the first part of the question, the response should provide an explanation of the time and effort it would take to implement the project in another district, as well as any plans to share lessons learned with other districts. To every extent possible, applicants should outline how this project can become part of a model so that other districts across the state can take advantage of the learnings from the proposed innovative project. If there is a plan to increase the scale and scope of the project within the district or consortium, it should be included here.

* Explain your response

The project can be replicated in other districts in Ohio. When the project is a success as predicted, the MCLS in collaboration with the MVESC will have developed a model for the integration of public school libraries and public libraries that can be expanded to the other six school districts in Muskingum County. By combining the two systems the following can be realized: - More economically efficient system for the delivery of library services in a school district. - Increased effectiveness of public library resources through the implementation of an extensive outreach program into the public schools by blending the two library systems. - Develops the next generation of skilled library patrons. - Potential of developing lifelong readers and learners by immersing students in programs and services that engage them with meaningful print and digital resources while significantly reducing duplication of effort and replication of resources. West Muskingum Local School District is being used as the pilot to identify areas of strength and areas that offer opportunities for improvement to implement Next Generation libraries on a larger scale. It is more effective and economical model to make school libraries available to all students in districts that are facing reductions in revenues that have resulted in limited or no library services. Furthermore, it brings the public library resources into the schools, into the classroom, and most importantly accessibility to all students in the school. The MVESC will work with the project to design, develop and refine a model that can be replicated in other Muskingum County school districts. If the grant is received and the model is developed, a series of meetings will be scheduled with the Muskingum County superintendents through the MVESC to review the progress of the project, and the future implications and opportunities for the five other Muskingum County school districts.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation time frame. The Governing Board of the Straight A Fund reserves the right to conduct an evaluation of the project and request additional information in the form of data, surveys, interviews, focus groups and other related data on behalf of the General Assembly, Governor and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant, and any or all identified consortium members or partners, that all supporting documents contain information approved by a relevant executive board or its equivalent and to abide by all assurances outlined in the Straight A Assurances (available in the document library section of the CCIP).

The West Muskingum Local School District agree on behalf of this applicant and identified partners, that all supporting documents contain information approved by a relevant executive board or its equivalent and to abide by all assurances outlined in the Straight A Assurances.
No consortium contacts added yet. Please add a new consortium contact using the form below.
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<tbody>
<tr>
<td>Sandi</td>
<td>Plymire</td>
<td>740.453.0391</td>
<td><a href="mailto:sandi@muskingumlibrary.org">sandi@muskingumlibrary.org</a></td>
<td>Muskingum County Library System</td>
<td></td>
<td>220 North Fifth Street, Zanesville, Ohio, 43701</td>
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<tr>
<td>Sandi</td>
<td>Plymire</td>
<td>Director of Muskingum County Library System</td>
<td>Responsible for the coordination and implementation of the shared service agreement between the West Muskingum Local School District and Muskingum County Library System.</td>
<td>Bachelor's Degree, English, Kent State University Masters of Library Science, Kent State University Member of the Ohio Public Library Information Network Served on the Legislative Network of Ohio Public Libraries Successfully led the passage of the first operating levy for the Muskingum County Library System Led one library building project and four redesign projects of existing library buildings. During her tenure, the library system initiated developing Early Childhood Literacy Specialist positions on staff to deliver weekly literacy based programs in Day Care, Preschool and Head Start facilities. Next school year a School Age Literacy position will be implemented for similar outreach in area classroom. Served as President of Zanesville Noon Rotary Club.</td>
<td>The MCLS has rethought its business model. Through innovative partnerships, the MCLS has increased its services outside the walls of the public libraries and into classrooms. An example is the Ready to Read project. Currently, the MCLS visits nine sites including preschools and Head Starts programs for weekly Early Childhood Literacy program. These programs focus on five early literacy practices to help prepare children to be ready to read and thus, ready to learn when they enter kindergarten. Primarily at-risk students are reached through the collaboration between the public library and these project partners.</td>
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<td>William</td>
<td>Harbron</td>
<td>Superintendent</td>
<td>Will be responsible for the overall implementation and coordination of the grant. In the role will accomplish the following: 1. Coordinate and monitor with the Muskingum County Library System throughout the shared service agreement. 2. Work with the Kim Moyer, treasurer to monitor the implementation of the budget. 3. Provide school principals comprehensive training in the grant and implementation of the shared service agreement with Muskingum County Library System. 4. Monitor implementation of the grant in the district's schools. 4. Work with Muskingum Valley Educational Service Center in monitoring, documenting, assessing, and development of the shared model.</td>
<td>Served as a school administrator in the following positions: elementary principal 8 years, middle school principal 14 years, and superintendent 14 years. Served as interim director of CESA 7 in Green Bay Wisconsin. Served as the superintendent of state-wide charter virtual school in Wisconsin. During tenure, it was the largest virtual school in the state serving over 800 students. Educational background includes: B.S. in Elementary Education - Miami University M.Ed in Educational Leadership - Miami University Specialist Degree Educational Leadership - University of Wisconsin-milwaukee Doctorate Educational Leadership - Edgewood College.</td>
<td>During the past four years, the West Muskingum Local School District has successfully implemented and managed the four-year Race to the Top Grant for $354,568 and four-year Ohio Teacher Incentive Fund for $287,497. The district manages approximately $2 million dollars in federal grants annually which include Title I, IDEA Part B, Title VIB, Title IIA, Race to the Top, Teacher Incentive Funds, Ohio Appalachian Collaborative and Race to the Top Funds and Federal Lunchroom Funds.</td>
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