### Budget

Beachwood City (043554) - Cuyahoga County - 2016 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (140)

**U.S.A.S. Fund #: 466**

**Plus/Minus Sheet (opens new window)**

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<th>Salaries 100</th>
<th>Retirement Fringe Benefits 200</th>
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<th>Supplies 500</th>
<th>Capital Outlay 600</th>
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**Adjusted Allocation** 0.00

**Remaining** -125,000.00
Please respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information

1. Project Title:
   Beachwood Medical Academy - A partnership with University Hospitals, Beachwood and Warrensville Heights City Schools

2. Project Summary: Please limit your responses to no more than three sentences.
   A Medical Academy for future success in pre-med college coursework through an innovative partnership with a premier health care institution.

   *This is an ultra-concise description of the overall project. It should only include a brief description of the project and the goals it hopes to achieve.*

3. Estimate of total students at each grade level to be directly impacted each year.

   *This is the number of students that will receive services or other benefits as a direct result of implementing this project. This does not include students that may be impacted if the project is replicated or scaled up in the future. It excludes students who have merely a tangential or indirect benefit (such as students having use of improved facilities, equipment etc. for other uses than those intended as a part of the project). The Grant Year is the year in which funds are received from the Ohio Department of Education. Years 1 through 5 are the sustainability years during which the project must be fiscally and programmatically sustained.*

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4. Explanation of any additional students to be impacted throughout the life of the project.
This includes any students impacted or estimates of students who might be impacted through future scale-ups or replications that go beyond the scope of this project.

The focus of the Medical Academy is to provide students with authentic educational experiences in the field of medicine with complementary, rigorous high school academics. This program will be marketed to female and African American students who are underrepresented in the field of medicine. The medical academy started with a partnership with Beachwood High School and University Hospitals. This year, the program has expanded to include neighboring Warrensville Heights High School. In the future, the program has expansion potential with other schools through a consortium model.

5. Lead applicant primary contact: - Provide the following information:

First and last name of contact for lead applicant
Linda LoGalbo

Organizational name of lead applicant
Beachwood City Schools

Address of lead applicant
24601 Fairmount Blvd. Beachwood, OH 44122

Phone Number of lead applicant
216-464-2600

Email Address of lead applicant
lhl@beachwoodschools.org

Community School Applicants: After your application has been submitted and is in Authorized Representative Approved status an email will be sent to your sponsoring entity automatically informing the sponsor of your application.

6. Are you submitting your application as a consortium? - Select one checkbox below

☐ Yes
☐ No

If you are applying as consortium, please list all consortium members by name on the "Consortium Member" page by clicking on the link below. If an educational service center is applying as the lead applicant for a consortium, the first consortium member entered must be a client district of the educational service center.

Add Consortium Members

7. Are you partnering with anyone to plan, implement, or evaluate your project? - Select one checkbox below

☐ Yes
☐ No

If you are partnering with anyone, please list all partners (vendors, service providers, sponsors, management companies, schools, districts, ESCs, IHES) by name on the "Partnering Member" page by clicking on the link below.

Add Partnering Members

B) PROJECT DESCRIPTION - Overall description of project and alignment with goals

8. Describe the innovative project: - Provide the following information

The response should provide a clear and concise description of the project and its major components. The following questions will address specific outcomes and measures of success.

a. The current state or problem to be solved; and

Good doctors, especially those representing and serving underrepresented subgroups, including low income neighborhoods, are a necessity in the United States with its rapidly changing demographics. Yet, many young people who pursue professional careers in the field of medicine never complete their training. Nationally, drop-out rates of Pre-Med majors are among the highest of any field. On November 4, 2011 the New York Times reported, "Studies have found that roughly 40 percent of students planning engineering and science majors end up switching to other subjects or failing to get any degree. That increases to as much as 60 percent when pre-medical students, who typically have the strongest SAT scores and high school science preparation, are included, according to new data from the University of California at Los Angeles. That is twice the combined attrition rate of all other majors." According to a 2013 American Association of Medical Colleges study, out of the total number of active physicians in the United States, just 4.1% were African American. The Medical Academy will focus on recruiting African American students as well as female students to pursue careers in medicine. According to the CommonWealth Fund out of John Hopkins University, studies have shown that minority doctors are more likely to work with underserved and indigent populations. These are the same populations who bear disproportionate rates of disease and who have the most limited access to care.
b. The proposed innovation and how it relates to solving the problem or improving on the current state.

The Medical Academy will be a powerful collaboration between Beachwood City Schools (BCS), Warrensville Heights City Schools (WHCS), and University Hospitals (UH) that will harness the strengths and resources of each institution resulting in a synergistic program of rigorous academic preparation and authentic applied learning opportunities for students contemplating future coursework in medicine at the postsecondary level. The recruitment focus will be on underrepresented subgroups — African Americans and females. The purpose of the Medical Academy is to equip students for the challenging curriculum associated with college pre-medical majors. BHS and WHHS graduates who complete the Academy will be positioned well to pursue professional careers in medicine with a heightened level of academic confidence and preparedness and consequent opportunity for success in their college programs. The Medical Academy is a Grade 9-12 STEM program housed at BHS and WHHS with some of the specialized higher level courses and/or laboratory experiences housed at appropriate UH facilities. Students will enroll in the program upon satisfactory completion of academic prerequisites, coupled with parental approval. Underclassmen in the Medical Academy will be taught by select BHS and WHHS teachers in the areas of Science and Math. The curriculum consists of honors level and Advanced Placement courses, a strong academic foundation for careers in medicine. Advanced laboratory courses are a critical element. Healthcare related seminars are provided on a monthly basis. Freshmen are invited to an introductory summer camp at Ahuja Medical Center. Between 9th and 12th Grades, students are expected to take summer courses, taught by UH staff, such as Anatomy & Physiology, Genetics and Biomedical Technologies. During their senior year, students will participate in related internships and volunteer opportunities at selected UH training sites. These opportunities can provide high school credit through the state's Credit Flexibility Program with the approval of an appropriate Credit Flex Committee (subject area specialist, guidance counselor, and administrator). Such UH site-based learning may also qualify for community service hours toward graduation. A Coordinator of the Medical Academy, selected and approved by all three partners, would assist with the development of curriculum and serve as a liaison between UH, BCS and WHCS. The coordinator, in cooperation with select high school faculty and district administrators, would: Coordinate the efforts of each participating institution Recruiting students Oversee course development and sequencing Design programming Coordinate student lab and internship placements Collect, track and report data on the Academy's impact Publicize and market the program's successes The Academy will be overseen by an advisory council whose representatives consist of members of all institutions. Major components of the program will remain responsibilities of the BCS and the WHCS as will the employment of instructors and administrators associated with the hosting of those courses. The Coordinator will be employed by UH. The Beachwood Medical Academy will combine the resources of three distinct entities to their mutual advantage. The Academy curriculum will serve as a model curriculum for replication. The BCS and the WHCS will undertake strong focused efforts to publicize the program and its successes in the media and at educational conferences throughout Ohio and nationally. Our districts and UH are seeking Straight A Grant funding to assist in the recruitment and retention of underrepresented groups in the medical field. This fund is designed to promote innovative, sustainable, transformational program models for Ohio's schools. Through the Beachwood Medical Academy, each partner institution will provide a new unique model of unparalleled academic support for public school students with a community health care provider.

9. Select which (up to four) of the goals your project will address. For each of the selected goals, please provide the requested information to demonstrate your innovative project. - (Check all that apply)

a. Student achievement

i. List the desired outcomes.

Examples: fewer students retained at 3rd grade, increase in graduation rate, increased proficiency rate in a content area, etc.

We aim to create a more diverse and well-prepared pipeline of students into health careers. We are focusing on providing the skills and experiences to give students an advantage when applying to selective colleges/universities in the highly competitive field of medicine. This program will not only serve to demonstrate student achievement within particular subject areas; it will afford students the opportunity to acquire, master and apply knowledge beyond traditional subject areas. However, in addition to advanced high school course offerings, Medical Academy students will be afforded the opportunity to apply their knowledge in hospital settings through internships, field student assignments, volunteer activities, and Credit Flex courses at select UH sites. Such experiences will greatly broaden their knowledge of the healthcare industry and provide them with insights that few high school students possess. The resultant formative and summative assessments of their performance by those within the healthcare industry will serve as documentation of their progress and success. Ultimately, one of the surest indicators of student success will be the data provided by students who successfully complete the program and move on to pre-med programs in college. The degree to which they feel confident and prepared, successfully navigate the college curriculum, and ultimately graduate to enter medical school will be our most compelling evidence of ultimate success. In an effort to gather such information, we will develop and maintain a database of students enrolled in the Academy so that we can maintain contact with them throughout their college careers. Such contact will include surveys and interviews designed to gather information related to their academic preparedness, progress achieved within their chosen field, the role that the Academy may have played in their success, and suggestions for improving the Academy program.

ii. What assumptions must be true for this outcome to be realized?

Examples: early diagnosis and intervention are needed to support all children learning to read on grade level; project-based learning results in higher levels of student engagement and learning, etc.

Beachwood City Schools mission is "To develop intellectual entrepreneurs with a social conscience." The district prides itself on creating unique programs for students that go above and beyond the traditional public school paradigm. In partnering with UH and WHHS, BCS can fulfill our district mission as well as expand our mission into neighboring communities. In developing the Medical Academy, Beachwood staff interviewed Beachwood graduates who entered pre-med college programs. Their comments and suggestions, based upon personal experience, have influenced our model. We are also aware of other models of collaboration between school systems and health care institutions. However, none match the level of immersion inherent in ours. The closest in theory seems to be the American Heritage School Medical Professionals Program in Boca Delray, Florida. This private college-prep institution hosts a defined curriculum and prescribed course sequence, however, it lacks the highly valuable collaborative component that is offered to Beachwood and Warrensville Heights by University Hospitals. Other examples of hospital/school cooperation take the form of health clinics on school grounds and summer medical camp experiences for prospective doctors. However, we know of no model that so seamlessly combines the multiple resources (personnel, capital, and intellectual) of a hospital and a high school as effectively as ours, nor are we aware of any that will target underrepresented populations in the field of medicine.
The Medical Academy was launched in 2013 with UH. Throughout the first two years, both parties feel that the program has not reached its full potential. Organizational and personnel changes with the Community Outreach RN position at UH have impacted the coordination of the program. Also, coordinating programs that accommodate students’ rigorous schedules has proven to be challenging. To combat these issues, we feel that securing the Straight A Grant will allow for a stabilization of the program through the hiring of a full-time coordinator. In addition, both UH and BCS are committed to expanding this partnership to include WHCS.

### b. Spending reductions in the 5 year forecast

#### i. List the desired outcomes.
*Examples: lowered facility cost as a result of transition to more efficient systems of heating and lighting, etc.; or cost savings due to transition from textbook to digital resources for teaching.*

#### ii. What assumptions must be true for this outcome to be realized?
*Example: transition to “green energy” solutions produce financial efficiencies, etc.; or available digital resources are equivalent to or better than previously purchased textbooks.*

#### iii. Describe any early efforts you have made to test these assumptions (pilot implementation, etc), or how these are well-supported by the literature.

#### iv. List the specific indicators that you will use to monitor progress toward your desired outcome.
*These should be measurable changes, not merely the accomplishment of tasks. Example: Teachers will each implement one new project using new collaborative instructional skills, (indicates a change in the classroom) NOT; teachers will be trained in collaborative instruction (which may or may not result in change).*

#### v. List and describe pertinent data points that you will use to measure spending reductions, providing baseline data to be used for future comparison.

#### vi. How are you prepared to alter the course of your project if assumptions prove false or outcomes are not realized?

### c. Utilization of a greater share of resources in the classroom

#### i. List the desired outcomes.
*Example: change the ratio of leadership time spent in response to discipline issues to the time available for curricular leadership.*

#### ii. What assumptions must be true for this outcome to be realized?
*These should be specific dollar savings amounts. THESE MUST MATCH THE COST SAVINGS AS PROJECTED IN THE FINANCIAL IMPACT TABLE (FIT).*

#### v. List and describe pertinent data points that you will use to measure spending reductions, providing baseline data to be used for future comparison.

#### vi. How are you prepared to alter the course of your project if assumptions prove false or outcomes are not realized?
Examples: improvements to school and classroom climate will result in fewer disciplinary instances allowing leadership to devote more time to curricular oversight.

iii. Describe any early efforts you have made to test these assumptions (pilot implementation, etc), or how these are well-supported by the literature.

iv. Please provide the most recent instructional spending percentage (from the annual Ohio School Report Card) and discuss any impact you anticipate as a result of this project.  
*Note: this is the preferred indicator for this goal.*

v. List any additional indicators that you will use to monitor progress toward your desired outcome. Provide baseline data if available.  
*These should be specific outcomes, not just the accomplishment of tasks. Example: fewer instances of playground fighting.*

vi. How are you prepared to alter the course of your project if assumptions prove false or outcomes are not realized?

d. Implementing a shared services delivery model

i. List the desired outcomes.  
*Examples: increase in quality and quantity of employment applications to districts; greater efficiency in delivery of transportation services, etc.*

ii. What assumptions must be true for this outcome to be realized?  
*Example: neighboring districts have overlapping needs in administrative areas that can be combined to create efficiencies.*

iii. Describe any early efforts you have made to test these assumptions (pilot implementation, data analysis etc), or how these are well-supported by the literature.

iv. List the specific indicators that you will use to monitor progress toward your desired outcomes.  
*These should be measureable changes, not the accomplishment of tasks. Example: consolidation of transportation services between two districts.*

v. List and describe pertinent data points that you will use to evaluate the success of your efforts, providing baseline data to be used for future comparison.  
*Example: change in the number of school buses or miles travelled.*

vi. How are you prepared to alter the course of your project if assumptions prove false or outcomes are not realized?

10. Which of the following best describes the proposed project? - (Select one)

a. New - Never before implemented

b. Existing - Never implemented in your community school or school district but proven successful in other educational environments

c. Replication - Expansion or new implementation of a previous Straight A Project

d. Mixed Concept - Incorporates new and existing elements

e. Established - Elevating or expanding an effective program that is already implemented in your district, school or consortia partnership

C) BUDGET AND SUSTAINABILITY

11. Financial Information: - All applicants must enter or upload the following supporting information. The information in these documents must correspond to your responses in questions 12-19.  
a. Enter a project budget in CCIP (by clicking the link below)

Enter Budget
Responses should provide a rationale and evidence for each of the budget items and associated costs outlined in the project budget. In no case should the total projected expenses in the budget narrative exceed the total project costs in the budget grid.

The Beachwood Medical Academy is a self-sustaining program because, as outlined above, the portion of its funding that will be covered by the Straight A Grant is anticipated to be replaced by funding from UH itself. That funding will be used to cover the cost of the Medical Academy Coordinator. In addition, a small stipend will be provided to the instructors of the summer programs. All of the entities in this partnership will seek additional grant funding to continue to support and grow this unique program. Other operational costs associated with personnel and facilities will remain the responsibility of UH and the Beachwood City School District and the Warrensville Heights School District. The designation of those resources for Medical Academy use, while included in the program budget, does not affect overall costs of operation. If the Academy did not exist, such personnel would merely be allocated to other programs.

The total cost of implementation (sustainability costs). This is the sum of expenditures from Section A of the Financial Impact Table.

Total cost savings from section B of the Financial Impact Table divided by total sustainability cost from section A of the Financial Impact Table. If the calculated amount is greater than 100, enter 100 here.

125,000.00 12. What is the amount of this grant request?

The teacher reduction, in addition to a reduction of the Communication Director’s .5 position, will see a savings of $163,794 per year (with a 2.3% increase each year).

0.00 a. Sustainability Year 1
0.00 b. Sustainability Year 2
0.00 c. Sustainability Year 3
0.00 d. Sustainability Year 4
0.00 e. Sustainability Year 5

15. Please provide a narrative explanation of the overall budget.

Note: the responses to questions 16 and 18 must total 100%

16. What percentage of these costs will be met through cost savings achieved through implementation of the program?

17. Please explain how these cost savings will be derived from the program.

Applicants who selected spending reductions in the five-year forecast as a goal must identify those expected savings in questions 16 and 17. All spending reductions must be verifiable, permanent, and credible. Explanation of savings must be specific as to staff counts; salary/benefits; equipment costs, etc.

18. What percentage of sustainability costs will be met through reallocation of savings from elsewhere in the general budget?

19. Please explain the source of these reallocated funds.

Reallocation of funds implies that a reduction has been made elsewhere in the budget. Straight A encourages projects to determine up front what can be replaced in order to ensure the life of the innovative project.
D) IMPLEMENTATION

20. Please provide a brief description of the team or individuals responsible for the implementation of this project, including other consortium members or partners.

This response should include a list of qualifications for the applicant and others associated with the grant. Please list key personnel only. If the application is for a consortium or a partnership, the lead should provide information on its ability to manage the grant in an effective and efficient manner. Include the partner/consortium members’ qualifications, skills and experience with innovative project implementation and projects of similar scope.

Enter Implementation Key Personnel information by clicking the link below:

Add Implementation - Key Personnel

For Questions 21-23 please describe each phase of your project including its timeline, and scope of work.

A complete response to these questions will demonstrate awareness of the context in which the project will be implemented and the time it will take to implement the project with fidelity. A strong plan for implementing, communicating and coordinating the project should be apparent, including coordination and communication in and amongst members of the consortium or partnership (if applicable). Not every specific action step need be included, but the outline of the major steps should demonstrate a thoughtful plan for achieving the goals of the project. The timeline should reflect significant and important milestones in an appropriate time frame.

21. Planning
   a. Date Range: January 2016
   b. Scope of activities - include all specific completion benchmarks.
   The Beachwood City Schools established the Medical Academy with University Hospitals during the 2013-2014 School year. For this school year, Beachwood would like to expand the Medical Academy to include neighboring Warrensville Heights City Schools. With this partnership, Beachwood and Warrensville Schools would further target underrepresented subgroups of African Americans and females in the medical field. We are planning to search and hire a program coordinator to facilitate the Medical Academy. The program coordinator will work in conjunction with the schools to:  Coordinate the efforts of each participating institution  Recruit students  Oversee course development and sequencing  Design programming  Coordinate student lab and internship placements  Collect, track and report data on the Academy’s impact  Publicize and market the program’s successes  Medical Academy planning will be updated annually with input from the Advisory Council.

22. Implementation (grant funded start-up activities)
   a. Date Range: January 2016
   b. Scope of activities - include all specific completion benchmarks
   In January 2016, the UH will hire a program coordinator for the medical academy Year 1 Warrensville Heights High School students will join the existing cohorts of Beachwood High School Students for the Medical Academy. For the summer of 2016, Medical Academy students will have the following summer experiences to participate in:  *Incoming 9th Grade students - Intro to Health Care Summer Camp  *Incoming 10th Grade students - Anatomy & Physiology Course  *Incoming 11th Grade students - Genetics Course  *Internships and volunteer opportunities will be made available to 11th grade students. Year 2 For the summer of 2017, the Medical Academy will have the following summer experiences to participate in:  *Incoming 9th Grade students - Intro to Health Care Summer Camp  *Incoming 10th Grade students - Anatomy & Physiology Course  *Incoming 11th Grade students - Genetics Course  *Internships and volunteer opportunities will be made available to 11th and 12th grade students. The first cohort of students will be graduating from the Medical Academy in Year 2 of Straight A Grant funding. Years 3-5 The programming will be reviewed and the course offerings may be adjusted. We will survey our recent graduates of the program to gain feedback. We will explore expansion of the program to include other districts in a possible consortium model.

23. Programmatic Sustainability (years following implementation, including institutionalization of program, evaluation and communication of program outcomes)
   a. Date Range: January 2016
   b. Scope of activities - include all specific completion benchmarks
   Summative evaluation of the Academy will occur on an annual basis and will include both quantitative and qualitative data. The former will incorporate state-mandated criterion-referenced tests, teacher-crafted assessments, and Advanced Placement examinations. Qualitative methods will include student, staff, and UH personnel surveys. Long term, alumni interviews/surveys will be conducted to learn the effects of Medical Academy learning experiences on students' eventual success in pre-med college programs of study.

E) SUBSTANTIAL IMPACT AND LASTING VALUE

24. Describe the expected changes to the instructional and/or organizational practices in your institution.

The response should illustrate the critical instructional and/or organizational changes that will result from implementation of the grant and the impact of these changes. These changes can include permanent changes to current district processes, new processes that will be incorporated or the removal of redundant processes. The response may also outline the expected change in behaviors of individuals (changes to classroom practice, collaboration across district boundaries, changes to a typical work day for specific staff members, etc.). The expected changes should be realistic and
The Medical Academy represents a significant innovation in programming and resultant instruction for high-performing college-bound students. It borrows from an applied model of active learning more common in a Tech Prep or vocational setting. The resultant program offerings are less site-restricted, occurring at multiple sites in different locations depending upon the nature and purpose of the specific programming component. The activities promote real-world engagement of learners as they apply knowledge and skills to solve real-life problems. Such applied activities contribute greatly to the relevancy of learning. The program embodies the Beachwood mission statement of developing intellectual entrepreneurs with a social conscience. While other partnerships exist between school systems and health care institutions, none represent the degree of immersion inherent in this program. The result will be the inspiration of learning through doing. At UH, we hope this program will deepen our ties to the community and increase participation in the program by clinical staff. The mission of the UH is to heal, to teach to discover. Through this program, UH will be directly teaching and shaping the doctors of the future.

25. Please provide the name and contact information for the person and/or organization who will oversee the evaluation of this project.

Projects may be evaluated either internally or externally. However, evaluation must be ongoing throughout the entire period of sustainability and have the capacity to provide the Ohio Department of Education with clear metrics related to each selected goal.

Please enter your response below:

Linda LoGalbo
Director of Curriculum and Instruction
Beachwood City Schools
lhl@beachwoodschools.org
216-464-2600

26. Describe the overall plan for evaluation, including plans for data collection, underlying research rationale, measurement timelines and methods of analysis.

This plan should include the methodology for measuring all of the project outcomes. Applicants should make sure to outline quantitative approaches to assess progress and measure the overall impact of the project proposal. The response should provide a clear outline of the methods, process, timelines and data requirements for the final analysis of the project’s progress, success or shortfall. The applicant should provide information on how the lessons learned from the project can and will be shared with other education providers in Ohio. Note: A complete and comprehensive version of the evaluation plan must be submitted to ODE by all selected projects.

The impact of the Medical Academy will be evaluated by a host of measures, both quantitative and qualitative, that yield a host of information. These include student performance results: ? Traditional teacher-generated academic assessments of a formative and summative nature (ongoing), ? End-of-Course Exams (annually), ? Advanced Placement Examinations (annually), ? Credit-flex course grades (semester/annually), ? Internship assessments/grades (quarterly, semester), ? Volunteer experience evaluations (periodic). The evaluation instruments will also include surveys of those involved with the program: Instructor/Hospital staff feedback questionnaires, Student participant surveys, Alumni surveys of graduates who participated in the program. Additionally, success will be validated by: ? Continued annual funding of the Medical Academy Coordinator by UH ? Successful marketing of the Academy as an example of educational reform and collaboration on the state and national stages.

27. Please describe the likelihood that this project, if successful, can be scaled-up, expanded and/or replicated. Include a description of potential replications both within the district or collaborative group, as well as an estimation of the probability that this solution will prove useful to others. Discuss the possibility of publications, etc., to make others aware of what has been learned in this project.

The response should provide an explanation of the time and effort it would take to implement the project in another district, as well as any plans to share lessons learned with other districts. To every extent possible, applicants should outline how this project can become part of a model so that other districts across the state can take advantage of the learnings from this proposed innovative project. If there is a plan to increase the scale and scope of the project within the district or consortium, it should be noted here.

Yes. It would be replicable in any district with a nearby hospital/healthcare system. As the founding member of the Medical Academy, Beachwood can easily recreate the steps undertaken to implement the model by describing in detail the process of engaging in conversations with a health care entity, aligning and expanding curricular offerings, and collaboratively preparing a palette of applied learning, immersion opportunities with the partnering institution. Beachwood has showcased and marketed the Medical Academy model at the Ohio School Boards Association’s Capital Conference. The model’s ability to be replicated will be a major factor in its appeal to others. For this 2015-2016 school year, the Medical Academy has been expanded to included Warrensville Heights High School students. The Academy model could easily be expanded into a consortium to permit multiple school districts to participate if such an arrangement were aligned with the wishes of the founding entities, in this case, University Hospitals Health System and the Beachwood City Schools Board of Education.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation time frame. The Governing Board of the Straight A Fund reserves the right to conduct an evaluation of the project and request additional information in the form of data, surveys, interviews, focus groups and other related data on behalf of the General Assembly, Governor and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant, and any or all identified consortium members or partners, that all supporting documents contain information approved by a relevant executive board or its equivalent and to abide by all assurances outlined in the Straight A Assurances (available in the document library section of the CCIP).

Ken Veon
Director of Operations & Technology
No consortium contacts added yet. Please add a new consortium contact using the form below.
<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Telephone Number</th>
<th>Email Address</th>
<th>Organization Name</th>
<th>IRN</th>
<th>Address</th>
<th>Delete Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tamea</td>
<td>Carver</td>
<td>216-864-4742</td>
<td><a href="mailto:tamea.carver@whcsd.org">tamea.carver@whcsd.org</a></td>
<td>Warrensville Heights City</td>
<td>045005</td>
<td>4500 Warrensville Center Rd, Warrensville Heights, OH, 44128-4134</td>
<td></td>
</tr>
<tr>
<td>Susan</td>
<td>Juris</td>
<td>(216) 593-5500</td>
<td><a href="mailto:Susan.Juris@UHhospitals.org">Susan.Juris@UHhospitals.org</a></td>
<td>University Hospitals Ahjua Medical Center</td>
<td></td>
<td>3999 Richmond Road, Beachwood, OH, 44122</td>
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<tr>
<td>David</td>
<td>Rosenberg</td>
<td>Administrator for the Warrensville Heights City School District</td>
<td>Dean of Beachwood Medical Academy Medical Director of Corporate Heath</td>
<td>Medical Doctor Dean of Beachwood Medical Academy Medical Director of Corporate Heath</td>
<td>Medical Doctor Dean of Beachwood Medical Academy Medical Director of Corporate Heath</td>
<td>MD</td>
<td>100</td>
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<tr>
<td>Linda</td>
<td>LoGalbo</td>
<td>Director of Curriculum &amp; Instruction</td>
<td>Administrator for the Beachwood City School District</td>
<td>Administrator for the Beachwood City School District</td>
<td>Building Principal</td>
<td>Masters in Educational Administration</td>
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<td>Tamea</td>
<td>Carver</td>
<td>Executive Director to the Superintendent</td>
<td>Administrator for the Warrensville Heights City School District</td>
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