

Project Implementation Plan

Workstream	Planning (April 2016-June 2016)	Implementation (June 2016-June 2017)	Programmatic Sustainability (after the grant)
Curriculum and Student Achievement	<ul style="list-style-type: none"> ● Create pre and post assessment tool based on ITSE standards to gauge student technology learning <i>(Summer 2016)</i> ● Analyze Ohio State Testing and MAP assessment data <i>(June 2017)</i> 	<ul style="list-style-type: none"> ● Student pre and post assessment on technology skills <i>(Sept 2016 & May 2017)</i> ● Students engage in purposeful instruction that includes technology in the content <i>(SY 2016-2017)</i> ● Students engage in collaborative projects <i>(SY 2016-2017)</i> 	<ul style="list-style-type: none"> ● Teachers will continue to build on the students' skills and desire to engage in project-based learning
Technology Deployment	<ul style="list-style-type: none"> ● Define project scope & sequence of the technology roll out plan <i>(March-May 2016)</i> ● Redefine student and teacher use policies and expectations <i>(March- May 2016)</i> ● Order devices <i>(June 2016)</i> 	<ul style="list-style-type: none"> ● Roll out student devices <i>(Sept 2016)</i> 	<ul style="list-style-type: none"> ● The student computing devices have a shelf-life of 5+ years ● Insurance and warranty packages were purchased with the devices ● Scope and sequence of the roll out plan will be reviewed and tweaked as we hope to go 1:1 with additional grades in the future.
Teacher PD	<ul style="list-style-type: none"> ● Schedule PD Dates <i>(April-May 2016)</i> ● Assess teacher strengths and needs through Google survey <i>(March-April 2016)</i> ● Develop PD in Professional Learning Communities based on technology needs <i>(May-June 2016)</i> ● Hire technology coach <i>(June 2016)</i> 	<ul style="list-style-type: none"> ● Begin Summer PD <i>(Summer 2016)</i> ● Professional learning Communities <i>(SY 2016-2017, once a month)</i> ● Collect teacher feedback on PD and PLCs and customize following PD content/format <i>(SY 2016-2017)</i> 	<ul style="list-style-type: none"> ● technological knowledge the teachers gain from the grant, will be theirs to keep. ● continue to support and fund the monthly PLC meetings ● Prior to the grant, the teachers did have some PD time built into their schedules. This time still remains can be used to support new technologies and desires after the funded grant. ● The grant's building technology coach will go back into classroom after the grant's funding year. However, the expertise and resource is still in the building as a classroom teacher. ● Prior to the grant, the school building did have a technology coordinator in a supporting role for tech issues at Barberton. This teacher was paid a small stipend. Norton is considering this option also.
Parent Communication	<ul style="list-style-type: none"> ● Schedule informational parent meeting(s) <i>(Summer 2016)</i> ● Develop survey for parents <i>(Summer 2016)</i> 	<ul style="list-style-type: none"> ● Hold parent informational meeting followed by a series of technology workshops for parents on what to expect (e.g. digital programming in the content area, problem-based learning) <i>(Sept. 2016, SY 2016-2017)</i> ● Give survey during meetings <i>(Oct 2016 & May 2017)</i> 	Continue parent workshops based on survey results, expressed needs, new online programming